

STUDENT SUCCESS TEAM

SECOND YEAR EXPERIENCE COMMUNITY





Today's Agenda

1. Why the Second Year Experience
2. About the Task Force
3. Recommendations
4. The Community
5. The Portfolio
6. Your feedback and questions

Why the Second Year Experience?



Research on Second Year students

- 1 in 6 low GPA; 1 in 5 have low credit momentum entering second year (Adelman)
- 10% second years CGPA at/below 2.2 in Fall 2018; 7% in Spr 2019 have not completed 68% of attempted coursework (Martinez)
- Sophmores spend the least amount of time studying (Gardner)
- Tetley, Tobolowsky, and Chan (2010)
 - Questioning beliefs and values
 - Searching for meaning, purpose, and identity
 - Exploring and selecting an academic major
 - Dealing with pressure related to future plans
 - Questioning whether to remain at the institution or transfer

A University Initiative



About the Task Force



Genesis and Charge:

Proposal by VPSL Shivers to create a pilot program; proposed a university committee to shape the curriculum, selection criterion and begin marketing the program to students who would benefit from it.

1. Gather data on second year students at the University of Iowa
2. Assess the academic and non-academic needs of second year students living on our campus
3. Gather data and best practices of second year experience programs across the US
4. Develop a second year experience, partnered with the current residential curriculum model, that provides a meaningful experience for second year students, including:
 - a. Learning outcomes
 - b. Engagement models
 - c. Assessment tools
 - d. Appropriate staffing models, including faculty

Task Force Membership



Matt Anson, Office of Assessment

Danielle Barefoot, UH&D Residence Education

Amy Baumgartner, UH&D Residence Education

Fred Boehmke, Professor, Political Science

Danielle Martinez, Academic Support & Retention

Erin McHale, Fraternity and Sorority Life

Carrie Miller, Academic Advising Center

Angie Reams, Student Life and Dean of Students

Jocelyn Roof, Student, UISG and RA

Von Stange, Student Life and UH&D

The subgroups



Focus Group Subgroup

- Over a dozen focus groups (57 1st and 2nd yr students)
- Common themes – cooking, meal plans, privacy, cost, involvement, community
- Second years enjoy LLC structure, exclusiveness, value
- Second years want different housing style, more resources

Peer Institutions Subgroup

- Selected 8 institutions with promising SYE programs
- No singular model for success
- Commonalities – active campus partnerships, smaller communities, suite/apt housing

Data Subgroup:

- ID and compile available data on students
 - SERU, Excelling@Iowa
 - Student demographic info
 - Skyfactor Resident Satisfaction Survey
 - Future assessment of program

Task Force Recommendations



- Community in Catlett Hall
- No requirements to be in the pilot
- Application to the community
- Who is this community for?
- Staffing
- Follows current residential education model
- Create a “portfolio” program
- Need based scholarships offered

The Community



Currently 62 students

34 Female

28 Male

36 Resident

26 Non-resident

47 Not 1st Gen

15 1st Gen

39 Caucasian

20 US URM

3 unk

Majors:

15-Engineering

4-Biology

4-Journalism

3-Business

3-Open

2-Communication

2-Neurosci

2-Music

2-public health

2-Pre-dental

2-Nursing

2-English

The Portfolio



- Based on residence education model
 - Learning about self
 - Discovering relationships
 - Engaging in community
- Also Schaller's SY Development Model
 - Random Exploration
 - Focused Exploration
 - Tentative Choices
 - Commitment
- Programs and experiences
 - Exploration to Commitment
 - Short time frame vs. longer time frame

The Portfolio



- Students required to complete Excelling@Iowa and a reflection paper
- Complete 5 other experiences/initiatives
- Can focus on exploration in the fall and commitment in the spring
- Experiences can be short commitment or longer commitment (at least one must be longer)
- Upon completion/verification - \$250 housing credit each semester

- In addition to the Portfolio, \$500 need-based scholarships are available

Campus Partnerships



Some of the offices to partner with:

- Academic Support and Retention
- Academic Advising Center
- Pomerantz Career Center
- Financial Aid
- TRIO programs
- First Generation Task Force
- Study Abroad/ISSS
- Student Employment
- Student Wellness
- Honors Program
- ICRU and Public Policy Center
- CDE/Cultural Houses
- Faculty Senate, DEOs, and UG Program Coordinators
- Student Success Team
- And others...

Brainstorming Making It Better



Feedback from this group:

What important information has not been shared?

Is there anything that seems to be missing?

What in the portfolio seems too easy or too difficult?

Can you suggest more ideas to add to the list?

As a potential partner, what can you add to the program?



QUESTIONS?



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