

Creating Affirming Environments for Trans* Students at The University of Iowa

Cindy Ann Kilgo (cindy-kilgo@uiowa.edu)

Terms

- ◆ Sex: assignment of female, male, intersex, or another sex at birth based on physical anatomy and chromosomes
- ◆ *Gender identity*: internal sense of being (i.e., gender non-conforming, genderqueer, FTM, MTF, woman, man, two-spirit, agender, among others)
- ◆ *Cisgender/cis*: someone who exclusively identifies as their sex assigned at birth
- ◆ *Transgender/trans**: gender identities of those who do not identify or exclusively identify with their sex assigned at birth
- ◆ *Gender expression*: physical manifestation of one's gender through clothing, hairstyle, voice, body shape, etc.
- ◆ *Gender pronouns*: words that refer to either the people talking or someone being talked about (i.e., they, ze, she, he, among others)
- ◆ *Gender binary*: oppressive systemic notion that gender is limited to a binary and no other possibilities exist

Pronouns-- A How To Guide

Subject: 1 laughed at the notion of a gender binary.

Object: They tried to convince 2 that asexuality does not exist.

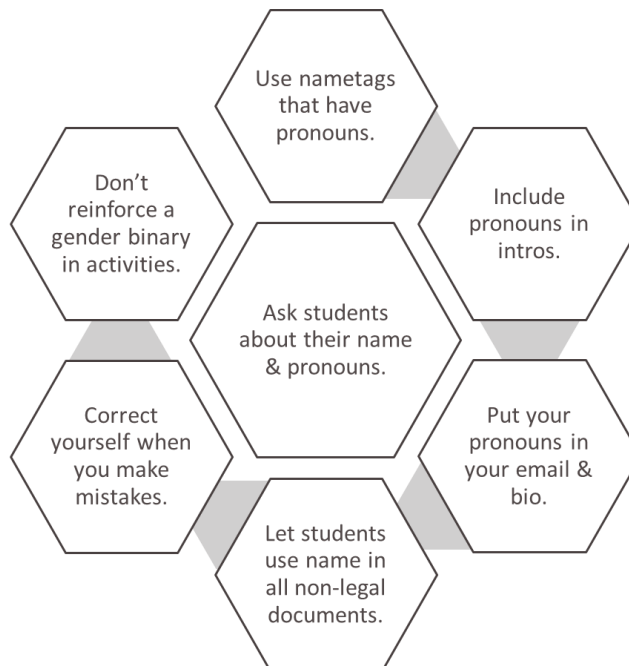
Possessive: 3 favorite color is unknown.

Possessive Pronoun: The pronoun card is 4 .

Reflexive: 1 thinks highly of 5 .

The pronoun list on the reverse is not an exhaustive list. It is good practice to ask which pronouns a person uses.

1	2	3	4	5
e/ey	em	eir	eirs	eirself
he	him	his	his	himself
[name]	[name]	[name]'s	[name]'s	[name]'s self
per	per	pers	pers	perself
she	her	her	hers	herself
sie	sir	hir	hirs	hirself
they	them	their	theirs	themself
ve	ver	vis	vers	verself
zie	zim	zir	zirs	zirself



References:

Trans Student Educational Resources. (no date). LGBTQ+ definitions. Retrieved from: <http://www.transstudent.org/definitions>.
 University of Wisconsin-Milwaukee LGBT Resource Center (2011). Pronouns—A how to guide. Retrieved from: <https://uwm.edu/lgbtrc/support/gender-pronouns/>.

What Can My Unit/Department Do to Create Affirming Environments for Trans* Students at UI?

Ideas

- 1.
- 2.
- 3.
- 4.

Next Steps

The 'Next Steps' section contains four horizontal grey bars with rounded right ends. Each bar has a white arrowhead pointing to the right on its left side. The bars are stacked vertically with small gaps between them.

Potential Collaborators

- ◆
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