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# Student Success Team

**2020-2021 Senior Leader Priorities and Updates**

September 15, 2020

# SST Steering Committee

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## → Andrew Beckett

- Associate Dean, University College
- Office of the Provost Representative

## → Bill Nelson

- Associate Dean of Students and Executive Director, Iowa Memorial Union
- Division of Student Life Representative

## → Tabitha Wiggins

- Interim Director, Center for Diversity and Enrichment
- Division of Diversity, Equity, and Inclusion Representative

## → Teri Schnelle

- Director, Projects and Partnerships, Division of Student Life
- Student Success Team Project Manager

# SST...The Beginnings

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→ Started in the 2006-2007 Academic Year

- <https://studentsuccess.uiowa.edu/about-us/our-history/>
- <https://studentsuccess.uiowa.edu/about-us/timeline-of-initiatives/>

→ Purpose and Focus

- “The focus of the group is on success in general, and retention and graduation in particular.” (Rocklin, T., 2007)

→ Imagined and Sustained SST Initiatives

- First-Year Experiences: First-Year Seminars, Early Intervention, LLCs, Renewal of Convocation, On Iowa!
- Educationally-Purposeful Activities: Iowa Challenge, Pick One, 47 Things, Alcohol Harm Reduction Advisory Committee, Supplemental Instruction, Tutor Iowa, Iowa GROW, Meet the Challenge Awards
- Assessment of Student Experiences: Project RISE, Excelling@Iowa

# SST...Moving Forward

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## → Sponsors

- Division of Diversity, Equity, and Inclusion
- Office of the Provost
- Division of Student Life

## → Focus

- Promote collaboration among staff, faculty, and students
- Build networks of staff, faculty, and students focused on undergraduate, graduate, and professional student success
- Meet emergent needs/issues by providing opportunities for education, conversation, and grassroots initiatives

# SST Structure

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- Meeting schedule and content (2nd Tuesday 10:30-noon)
  - September: Senior Leader Update
  - October: Practice-Oriented
  - November: Student Panel
  - February: Industry Authority/Content Expert/Common Read
  - March: Practice-Oriented
  - April: Alumni or Parent/Family Panel
- Each Meeting - critical campus updates and Q&A
- Appointing SST Advisory Board to determine themes, initiatives, and agenda for coming year

# Relationship Rich Education (2020-2021)

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- September Meeting: Senior Leader Update
  - Liz, Tanya, and Sarah – Goals, priorities, and initiatives
- October Meeting: Practice-Oriented
  - Supporting students in having challenging interactions and conversations
- November Meeting: Student Panel
  - Forming student communities in a virtual space
- February Meeting: Content Expert/Common Read
  - Presentation and discussion of Peter Felten and Leo M. Lambert's new book, *Relationship Rich Education: How Human Connections Drive Success in College*
- March Meeting: Practice-Oriented
  - Building on campus mentoring opportunities for students
- April Meeting: Alumni or Parent/Family Panel
  - Parent & Family Network (PFN) and PFN Council

# Senior Leader Priorities & Updates

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## → Liz Tovar

- Interim Associate Vice President, Division of Diversity, Equity, and Inclusion

## → Tanya Uden-Holman

- Associate Provost for Undergraduate Education and Dean of University College

## → Sarah Hansen

- Vice President, Division of Student Life



# SST Meeting

September 15, 2020  
Liz Tovar Ph.D.  
Interim Associate Vice  
President Diversity, Equity,  
and Inclusion



# Division for Diversity, Equity, and Inclusion

→ 1. Interim, AVP-DEI

→ 2. Priorities

- Coordinated campus response
- DEI Action Plan
- How is DEI work accomplished on campus

→ 3. How can you help

- DEI Action Plan
- AVP-DEI Search
- Leadership accountability
- Climate Survey

Office of the Executive Vice President and Provost

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# Student Success Team Meeting

**Tanya Uden-Holman**, Associate Provost for Undergraduate Education  
and Dean of the University College

September 15, 2020

# Portfolio of APUE/University College

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## → APUE

- Academic Advising Center (AAC)
- Pomerantz Career Center (PCC)
- Registrar
- Office of Assessment

## → University College

- Academic Support and Retention, First-Year Programs
- Orientation and Onlowa!
- Distance and Online Education, including BAS/BLS
- Honors Program
- ROTC, Debate

# Looking back on spring semester

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- Virtual commencement
- Feedback from students
  - ACE Supplement Survey  
[assessment.uiowa.edu/ace-supplement](https://assessment.uiowa.edu/ace-supplement)
  - Undergraduate Pandemic Response Survey  
[assessment.uiowa.edu/prs](https://assessment.uiowa.edu/prs)



# Preparing for fall

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## → Remote Instruction Team

- From Pandemic to Planned web page
- [teach.uiowa.edu/pandemic-to-planned](https://teach.uiowa.edu/pandemic-to-planned)
- Individual consulting, workshops, ICON course templates
- As of the end of July, had provided 30 workshops with more than 900 participants

→ Classroom scheduling reassigned more than 2800 class sections and modified the set-up in 339 classrooms

# Onboarding incoming students - Orientation

- Created student-specific orientation tile in MyUI
  - Videos and handouts to help prepare for orientation advising appointment
  - Built action items to indicate completion of components inside tile
- Created new functionality in MyUI Scheduler for students to schedule 1:1 orientation advising appointments
- Completed over 40 days of online orientation registration
  - Across campus, advisors conducted more than 5,500 advising appointments with entering first-year, transfer, and international students.
- Hosted more than 100 webinars for students and families

# Onboarding incoming students

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→ **Success at Iowa:** Included a new module, titled “Virtual Learning Success Strategies,” to help students learn about successful academic behaviors for online learning

→ **On Iowa!**

- Hosted over 150 Hawkeye Welcome small group sessions (both in person and online)
- More than 200 student volunteers assisted with programs and offered a variety of online and on-you-own events to help students meet other new Hawkeyes and become acquainted with their new home.

# Programming to Support Student Success

- **Learning Assistants** program embeds peer leaders who facilitate small group discussion during class to help students actively engage in the material (50 peer leaders in Principles of Chemistry I with approximately 1100 students)
- **Supplemental Instruction** is online and available for 19 classes this fall
- **Tutor Iowa** website redesigned to include updated center/help lab information and academic success strategies for virtual learning environments
- **Excelling@Iowa** early alert system that identifies students who may struggle with the transition to college and students who might be at-risk for leaving the university



# Programming to Support Student Success

- **College Transition and IowaLink programs** help first year students with their transition to the university.
- **Informational sessions** on majors or discipline areas of interest as well as tools students can use such as Schedule Builder (live via Zoom and recorded)
- **Virtual career fairs and events**
- **Micro-internship site** to assist students in finding short-term project-based career related work and **remote experiential resources** [careers.uiowa.edu/remote](https://careers.uiowa.edu/remote)

# Programming to Support Student Success

- **First Gen Hawks** centers high impact practices (mentored campus employment, undergraduate research, civic engagement and leadership) with peer mentoring, academic support/coaching and additional support/engagement opportunities.
- **GEAR UP Iowa Partner College Grant:** provides additional learning support for students from a GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) high school. Provides summer bridge, learning communities, enhanced academic supports and mentoring, coaching, and additional engagement opportunities.

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# Strategic Priorities, 2020-2021

**Sarah Hansen, Vice President for Student Life**

# What has changed and what has not

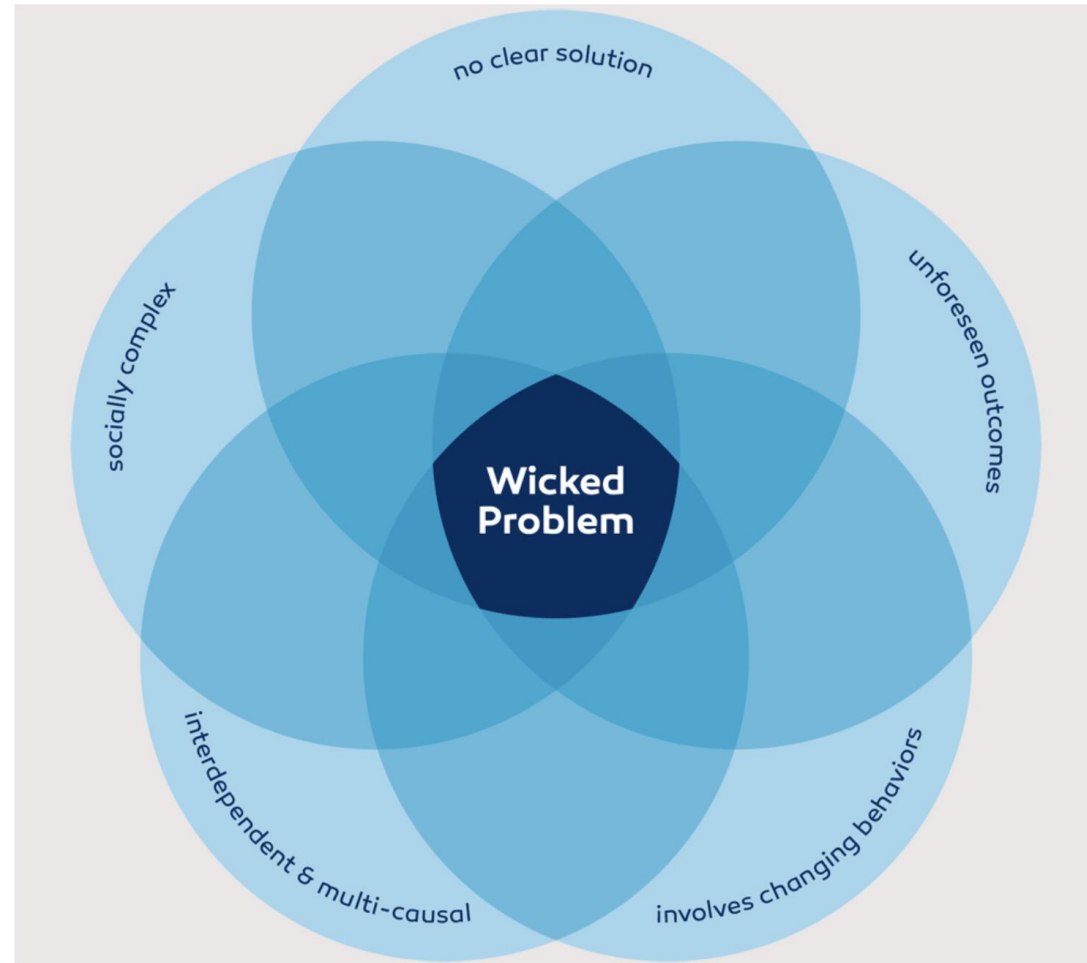


- Creating meaningful connections in a relationship-rich environment
- Support for learning
- Commit to a diverse, inclusive, and equitable environment



# Lessons learned so far

- Engagement is a continuum, not a dichotomy
- Wicked problems are all around
- We must embrace disruption as an invitation to change
- Essential to help our faculty, staff, and student leaders “drink as they pour”



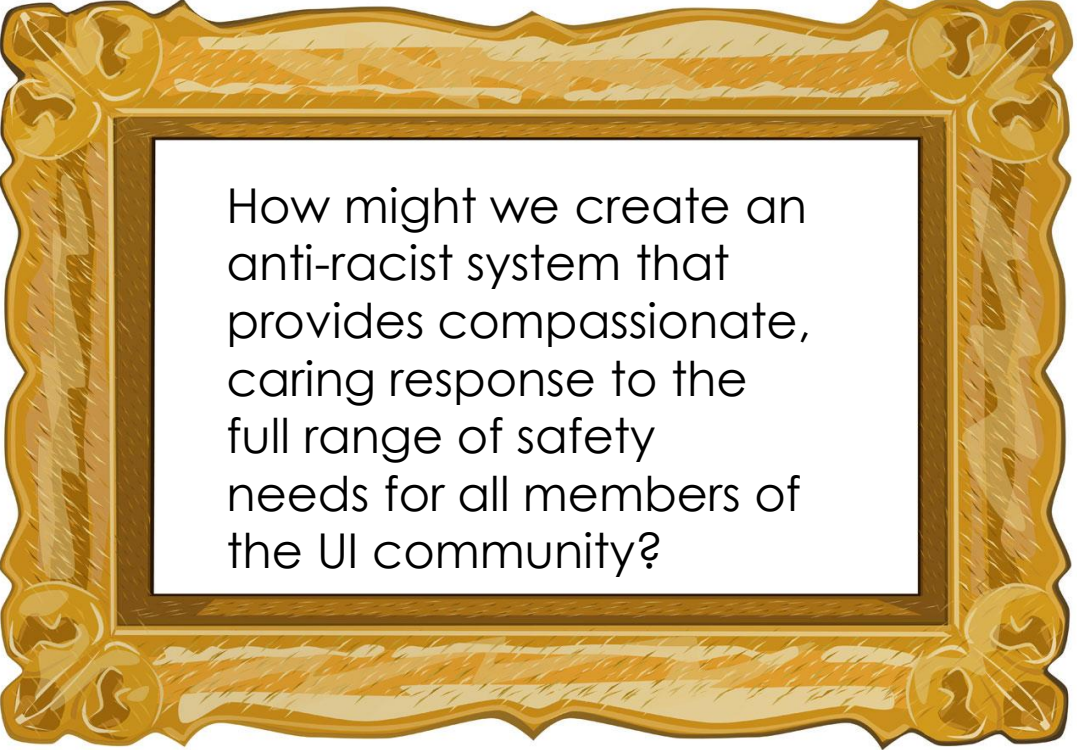
# Diversity, Equity, and Inclusion



- Support and tailored programming for and with BIPOC students
- UI leadership: USC Equity Institute
- DSL Staff: Being Circles
- Cultural Neighborhood
- Campus Inclusion Team



# Reimagining Campus Safety Action Committee



How might we create an anti-racist system that provides compassionate, caring response to the full range of safety needs for all members of the UI community?

- Asking the right question
- Design thinking process
- Deliberative Dialogues with campus
- Recommendations, December 2020

# **Student Engagement**

Every eligible Hawkeye registers and votes barrier-free

- Student employment/internships
- Research on the Student Experience
- Hawkeye Engage Reflection
- Mindful and Engaged Hawkeye Fall Programming





# Creating a culture of well-being



- Campus-wide model of well-being
- Well-being Center to house key services
- Mindfulness and Resiliency Programming
- Mental Health and Suicide Prevention (culturally and linguistically inclusive)

# A Relationship-Rich Hawkeye Experience

Mentoring pilots

Iowa RISE

Hawkeye Engage

Student Employment



# Partnerships are key

- Relentless partnership with colleges and academic student affairs
- Partner to meet collegiate needs for high-impact experiences (e.g., Policy RISE pilot)



# COVID-19

- Continue to support our students, faculty, staff
- Iterative improvement to support sense of belonging and engagement
- Identify and advocate for decompression options for spring semester



# Questions and Discussion

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- Questions related to SST Moving Forward, Senior Leader Updates, or Critical Campus Issues
  - Please use the “Chat” function to ask questions
  - Please remain muted until called-on

Next SST Meeting: Tuesday, October 13, 10:30-noon

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# Supporting students in having challenging and difficult conversations