



The University of Iowa

Student

Success

Team

**Leadership Development
& Strengths Committee**

Our Goal

“To be recognized as *the* University that creates leaders who leverage their strengths, leadership knowledge, and leadership skills to contribute to their communities now and in the future.”

Leadership Definition

“Leadership is applicable to all facets of life: a competency that you can learn to:

- expand your perspective,
- set the context of a goal,
- understand the dynamics of human behavior, and
- take the initiative to get to where you want to be.”

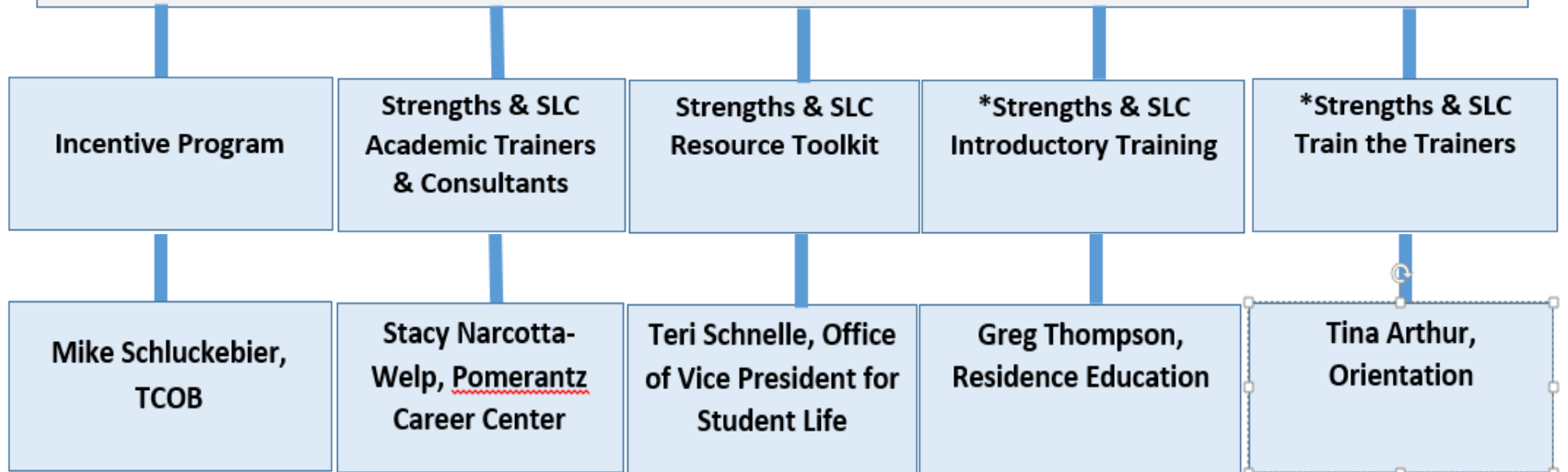
~John Argo

Strengths & Leadership Integration Implementation Plan

Strengths and Leadership Integration Implementation Plan

Implementation Team = Chairs of Each Work Group

All work group chairs and members commit to a 2-year term. Meets 1/month



Departmental Liaisons

1. Attend monthly brown-bag luncheon and share your department's updates, discuss challenges and successes, brainstorm, etc.
2. Serve as a champion for the SST Strengths and Student Leadership Competencies Integration Initiative to your department and campus as a whole
3. Serve as a resource for your department
4. Serve as the communication conduit between the implementation team and your department
5. For departments who submitted a letter of support for the proposal, check in with those responsible to find out what progress is being made on the items listed in letter of support
6. Opportunity to assist with presenting or tabling on S & SLC at You@UI and Orientation
7. Opportunity to assist with providing support for S & SLC implementation at On Iowa!
8. Anticipated time commitment: 4-5 hours/month—will fluctuate month to month

High Impact Criteria

1. Experience must occur over time (at least 8 hours for co-curricular experiences; 12 hours for academic experiences).
2. Experience includes an intentional and educational reflective component focused on Strengths and/or SLC. Note: Simply completing the Strengths assessment and learning about the results alone does not equate a “high-impact leadership experience”.
3. Experience includes a feedback component from the facilitator or instructor to student, student to student, professional to student, etc.
4. Experience includes the opportunity for practical application of Strengths and/or SLC skills/concepts learned.
5. The learning outcomes for the experience go beyond the knowledge development domain and get into the value, ability and/or behavior domains as outlined by Dr. Seemiller.

Group Activity

1. Brainstorm possible departmental liaisons (both academic departments and co-curricular departments). Please refer to <http://bit.ly/UILeadership> to answer a quick survey!
2. Discuss “High Impact” criteria and provide us with feedback using handout.

Strengths: Year 1 (Fall 2016)

Strengths: Serves as the foundation and can be used to help guide students toward high-impact leadership opportunities (education, training and/or development).

Student Leadership Competencies are Introduced in the context of “Talent x Investment in Knowledge and Skill Development = Strength”

**Orientation
Success @
Iowa Course**

**Success @
Iowa Course
On Iowa!**

**Orientation
On Iowa!
Residence
Education**

Development of Strengths-Related Knowledge

- Importance of Strengths
- Definition of Strengths
- Methods to recognize and develop Strengths
- Strengths Development Formula

Identification of Personal Talents / Signature Themes

Reflection on past use of talents

- Feelings from use of talents
- Complementary knowledge and skills

Questions?
Comments?
Concerns?