

Strengths and Leadership Integration Implementation Plan

Implementation Team = Chairs of Each Work Group

All work group chairs and members commit to a 2-year term. Meets 1/month

Incentive Program Mike Schluckebier	Strengths & SLC Academic Trainers & Consultants Stacy Narcotta-Welp	Strengths & SLC Resources Toolkit Teri Schnelle	*Strengths & SLC Introductory Training Greg Thompson	*Strengths & SLC Train the Trainers Tina Arthur
<ol style="list-style-type: none"> 1. Develop and implement an S and SLC incentive program, including all process components such as: <ol style="list-style-type: none"> a. Methods to motivate academic and co-curricular departments to submit their academic or co-curricular experiences for review for the “High Impact S & SLC” list. b. Process to collect, assess, report decisions, and track submissions of high-impact experiences to create and distribute a list of “what counts” for the incentive program. c. Create student-friendly resources that market the incentive program and the list of high-impact S & SLC experiences. d. Develop process for tracking student completion of high-impact experiences. e. Determine incentive and way to announce/present incentive to those who complete incentive program. 2. Provides support for S & SLC implementation at On Iowa! 	<ol style="list-style-type: none"> 1. Determine draft list of Iowa’s “top 10 SLCs” and bring to Implementation Team to finalize 2. Work with Center for Teaching to develop and deliver S & SLC training to faculty and instructors. 3. Identify academic departments to engage in initiative and infuse S and SLC into curriculum. 4. Serves as consultants to assist faculty and instructors with mapping their syllabi to SLC and/or to infuse SLC into curriculum. 5. Encourage faculty and instructors to submit their course to the “High Impact S & SLC Courses” list if they meet criteria. 6. Develop toolkits for faculty and instructors to be used when recruiting faculty/academic departments (not S/SLC curriculum). 7. Provides support for S & SLC implementation at On Iowa! 	<ol style="list-style-type: none"> 1. For the 5-10 top UI SLC, develop generic SLC curriculum, training and resources (topic outline, activities list, handouts, PPTs, etc.) that can be utilized by faculty or staff when teaching SLC to students. 2. Develop basic and generic Strengths curriculum, training and resources (outline, activity list, handouts, PPTs, etc.) that can be utilized by faculty or staff when teaching Strengths to students 3. Develop assessment method and tools to measure impact of above curricula and resources. 4. Presents or tables on S & SLC at You@UI and Orientation. 5. Provides support for S & SLC implementation at On Iowa! 	<ol style="list-style-type: none"> 1. Work with UI Organizational Effectiveness to develop and deliver S & SLC training to staff that teaches them: <ol style="list-style-type: none"> a. Intro to Strengths and SLC b. Strengths development model c. How to have conversations about S & SLC d. How to infuse S & SLC into their own work with students in general (basic level) 2. Goal is to train as many people on the “basics” of S & SLC as possible. 3. Encourage departments campus-wide to submit their co-curricular experience to the “High Impact S & SLC Opportunities” list if they meet criteria. 4. Determine what participants who complete this training will receive to display in their offices and decide upon a branded signature line for email. 5. Presents or tables on S & SLC at You@UI and Orientation. 6. Provides support for S & SLC implementation at On Iowa! <p>* The Intro Training & the Train the Trainers groups will utilize Candace Peters as a consultant to ensure consistency across trainings.</p>	<ol style="list-style-type: none"> 1. Work with UI Organizational Effectiveness to develop and deliver S & SLC training for staff on: <ol style="list-style-type: none"> a. How to train trainers to train. b. How to train peer leaders, educators, tutors, mentors, etc. to use S & SLC in their work with other students, c. How to infuse S & SLC into work with student employees and interns. 2. Develop and deliver 16 weekly conversation starters that focus on S and SLC that can be emailed campus-wide each week of the semester. 3. Develop and disseminate “quick tips” resources on how to have 1:1 conversations with students about S and SLC. 4. Encourage departments campus-wide to submit their co-curricular experience to the “High Impact S & SLC Opportunities” list if they meet criteria. 5. Presents or tables on S & SLC at You@UI and Orientation. 6. Provides support for S & SLC implementation at On Iowa!

Departmental Liaisons

1. Attend monthly brown-bag luncheon and share your department's updates, discuss challenges and successes, brainstorm, etc.
2. Serve as a champion for the SST Strengths and Student Leadership Competencies Integration Initiative to your department and campus as a whole
3. Serve as a resource for your department (if a question comes up, take initiative to find the answer from the implementation team leads or Paul and Kelley)
4. Serve as the communication conduit between the implementation team and your department
5. For departments who submitted a letter of support for the proposal, check in with those responsible to find out what progress is being made on the items listed in letter of support
6. Opportunity to assist with presenting or tabling on S & SLC at You@UI and Orientation
7. Opportunity to assist with providing support for S & SLC implementation at On Iowa!
8. Anticipated time commitment: 4-5 hours/month—will fluctuate month to month

Name	Department
Amanda McFadden	Pomerantz Career Center
Amy Baumgartner	Residence Education