

IOWA

Student Success Team September Meeting

September 10, 2024

Mixing and Mingling with Food!

Agenda

- Mixing and Mingling with Food!
- Welcome
- Connection to the Strategic Plan
- Updates from the Division of Student Life, Von Stange
- Updates from the Division of Access, Opportunity, and Diversity, Liz Tovar
- Updates from the Office of the Provost, Tanya Uden-Holman
- General Announcements and Adjourn

Student Success Team Mission

- The University of Iowa's Student Success Team develops ideas and implements initiatives that foster undergraduate achievement within a safe, engaging, and inclusive campus community.
- The Student Success Team is sponsored by the Division of Student Life, the Office of the Provost, and the Division of Access, Opportunity, and Diversity and coordinated by an executive committee that includes representatives from each area.

SST...The Beginnings

→ Started in the 2006-2007 Academic Year

- <https://studentsuccess.uiowa.edu/about-us/our-history/>
- <https://studentsuccess.uiowa.edu/about-us/timeline-of-initiatives/>

→ Purpose and Focus

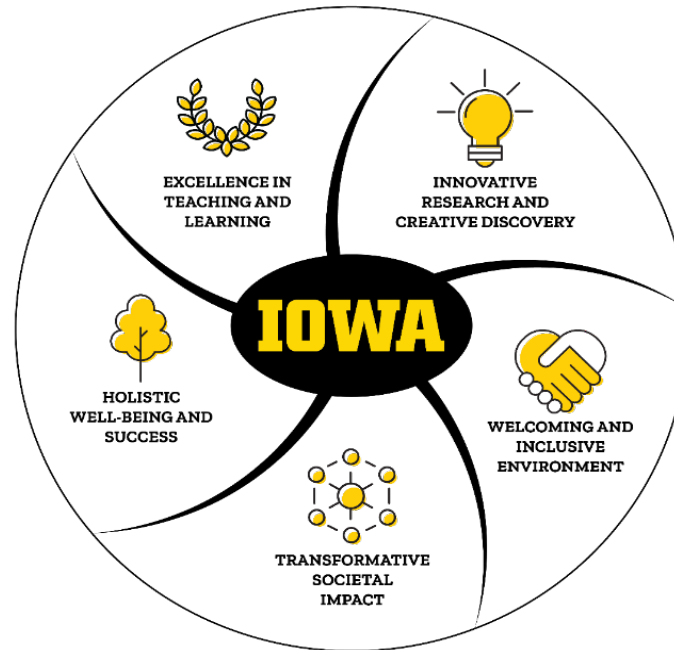
- “The focus of the group is on success in general, and retention and graduation in particular.” (Rocklin, T., 2007)

→ Imagined and Sustained SST Initiatives

- First-Year Experiences: First-Year Seminars, Early Intervention, LLCs, Renewal of Convocation, On Iowa!
- Educationally-Purposeful Activities: Iowa Challenge, Pick One, 47 Things, Alcohol Harm Reduction Advisory Committee, Supplemental Instruction, Tutor Iowa, Iowa GROW, Meet the Challenge Awards
- Assessment of Student Experiences: Project RISE, Excelling@Iowa

SST and the UI Strategic Plan

→ During the academic year 2023-2024, we engaged in information sharing and discussion about various strategic plan activities and P3 projects.



- Teaching and learning
- Advising and guidance
- High impact practices
- Mentoring
- Student access and enrollment
- Financial support and employment

SST and the UI Strategic Plan

- This academic year, we will focus on specific areas of student success strategic priorities and develop collaborative SST work groups to advance progress.
- Identified areas of focus include:
 - Expanding transfer student success
 - Promoting further student engagement in high impact practices
 - Enhancing student mentoring efforts

Division of Student Life

**Von Stange, Assistant Vice President for Student Life and
Senior Director, University Housing and Dining**

Student Life at a Glance

→ *The Division of Student Life fosters student success by creating and promoting inclusive educationally purposeful services and activities within and beyond the classroom.*

→ 15 units

→ 300 merit staff

→ 300+ P&S

→ 1200 bi-weekly students

→ 15 graduate assistants

- Leadership, Service & Civic Engagement
- Student Engagement & Campus Programs
- Fraternity & Sorority Life
- Multicultural & International Student Support & Engagement
- Dean of Students
- Student Accountability
- Student Care & Assistance
- Basic Needs
- Student Wellness
- Student Legal Services
- Iowa Memorial Union
- University Housing & Dining
- Student Health
- Women's Resource & Action Center
- Recreational Services
- Student Disability Services
- University Counseling Service
- RVAP

How DSL Supports the UI Strategic Plan

Excellence in teaching and learning: Foster high-quality teaching and **dynamic educational experiences that empower all students to achieve their aspirations.**

Innovative research and creative discovery: Advance the success of UI scholars, researchers, and artists and build on the university's distinctive strengths in areas of current and emerging research and creative discovery.

Welcoming and inclusive environment: **Facilitate proactive campus cultural change to cultivate a more respectful, inclusive environment** that embeds diversity and equity into the Iowa experience.

Holistic well-being and success: **Provide a comprehensive foundation of support for individuals throughout all stages of their relationship with the university,** beginning by attracting and retaining talented students, faculty, and staff who will contribute to a thriving university community.

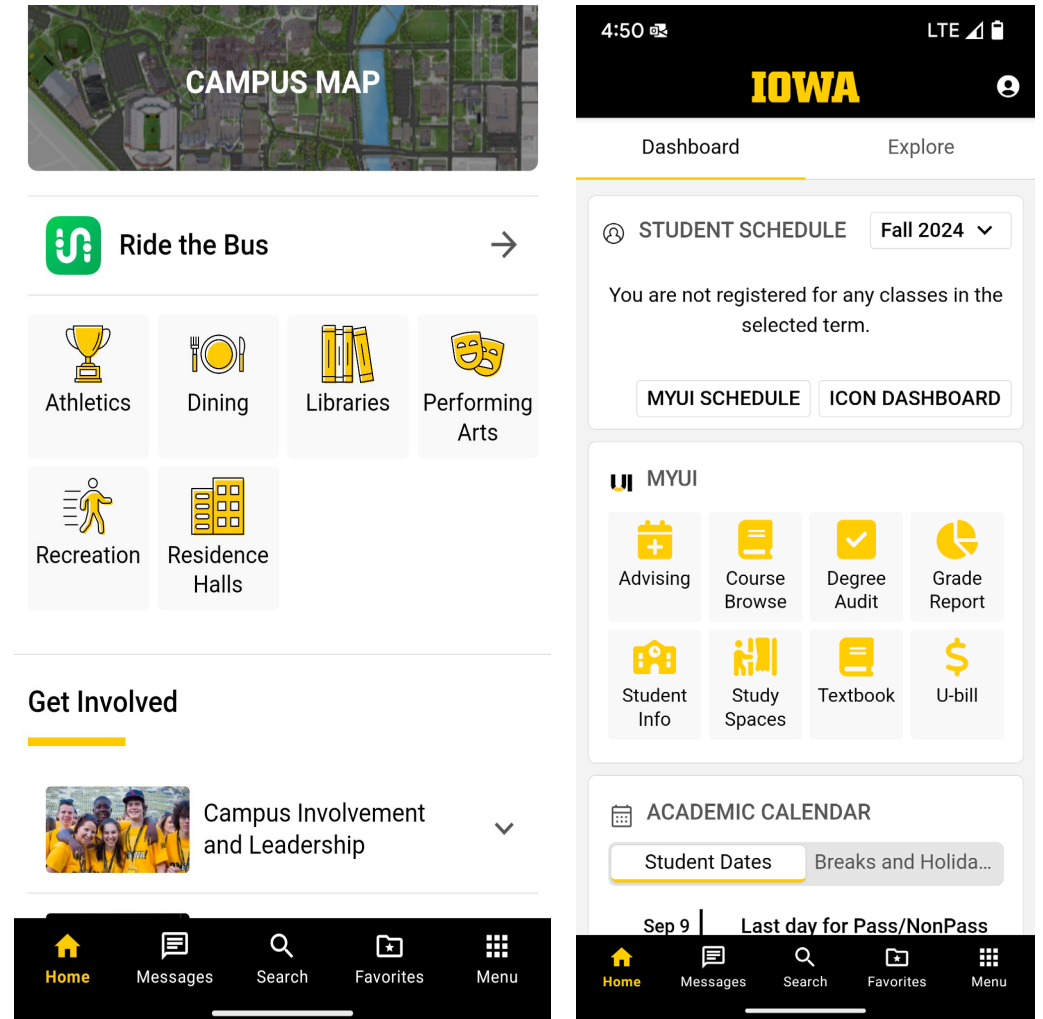
Transformative societal impact: Expand the university's impact on local and regional communities, the state of Iowa, and the world by leveraging its areas of distinction, the resources entrusted to it, and the collective talent of its people.

Mobile App

Excellence in
Teaching & Learning

- P3 Project
- Cross-campus team (Hansen, Matthes, Uden-Holman, Fleagle: Exec Sponsors)
- Vendor selected: Modo Labs
- Work Groups: In-app messaging/Phase One content
- Currently active through app store

Provide integrated resources that help facilitate student planning of curricular, co-curricular, and career pathways.



High-Impact Practices

Create an infrastructure to promote shared high-impact practices such as research, scholarship, and creative activities; internships; study abroad and other international experiences; civic and community engagement; and mentored student employment.

Excellence in
Teaching & Learning

IOWA
GROW
Guided Reflection on Work



Civic Dialogue Initiative

Welcoming &
Inclusive Environment

Civic dialogue builds bridges between people with different perspectives and views who still need to solve problems together.

Goals: The Civic Dialogue Initiative will help students:

Be curious – not judgmental

Find common ground through various perspectives

Listen to others – even those who don't agree with them

Consider new ideas to solve problems in a fresh way

Disagree better (even about politics!)

KEY SKILLS

- Self-Awareness
- Active Listening
- Collaboration

Program Components:

1. Residence Hall Pilot, 2024-2025
2. First-Year Seminar
3. Student Facilitator Training
4. Continue current initiatives

Welcoming & Inclusive Environment

- Continued commitment to Cultural Neighborhood project

**“Promote expansion of...physical spaces that provide dedicated support”
“...physical spaces that provide engagement with diverse communities”**



**SDS Student Lounge
Opening This
Fall!**

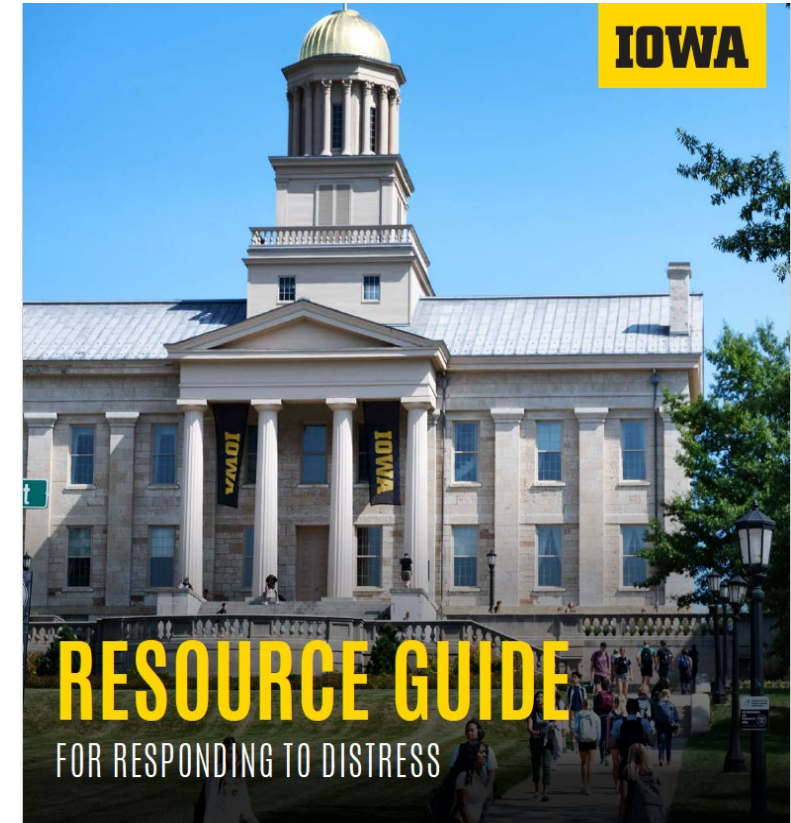
Quick Guide now Resource Guide

→ Robust Resource Guide

- Quick Guide
- Campus Safety Response Model
- Additional conversation starters and detailed information on how to best support students, colleagues, staff members, and faculty

→ Sent to over 10,000 graduate students, faculty, and staff members

<https://dos.uiowa.edu/sites/dos.uiowa.edu/files/2024-08/quick-guide.pdf> or Dean of Students website



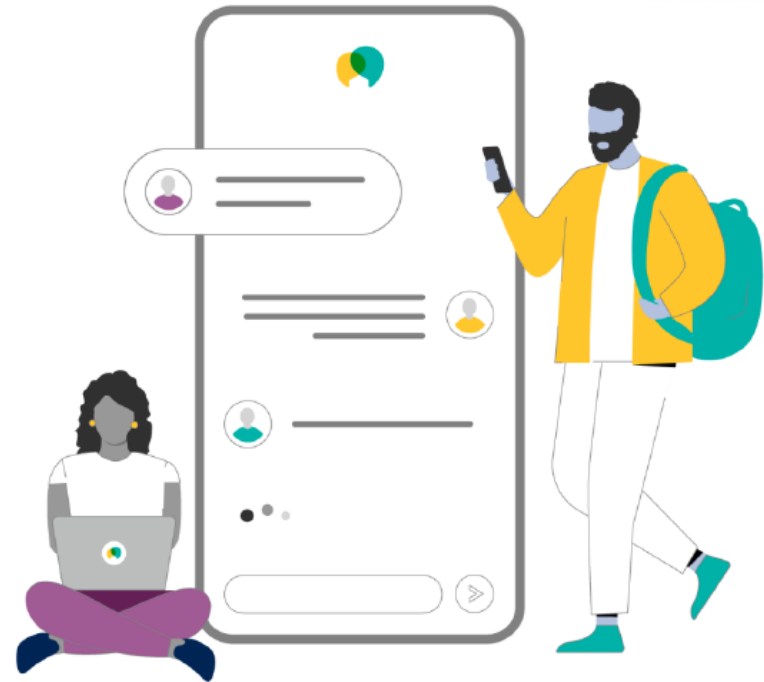
Togetherall is a safe, online peer-to-peer mental health community

Togetherall **supports student mental health** by creating a sense of belonging and connection through **community**.

Students are **empowered to give and receive support** for a full range of mental health concerns **easily and anonymously**.

This gives students peace of mind to share experiences without the fear of being judged, resulting in a **more vibrant and diverse population supporting each other**.

Monitored and moderated 24/7 by licensed clinicians, Togetherall ensures your students in-need get seamlessly connected to in-the-moment support and additional resources.



Selected Student Life Outcomes

Multicultural & International Student Support & Engagement

→ Students who use the Cultural Centers are retained at an average of 12 percentage points higher than non-users of the same racial/ethnic identity. Effects are highest for multi-racial, Black, and White students.

Division of Student Life Impacts

Recreational Services

- 1.265M check-ins throughout all Rec Services facilities serving 47,676 unique participants
 - Climbing Wall: 13,359 check-ins
 - Lifetime Leisure Skills Classes: 38,169 contact hours
 - Group Fitness participation: 61,472 (90 classes per week, in person and virtual)
 - Intramural Programs: 33,652 participations involving 4,621 unique participants
 - Recreational Services water bodies: 109,553 total participations
- 76% of FTS utilized Rec services; 86% of FYS who lived on campus
- Students who use UI recreational facilities at least once a week are retained at higher rates and have higher GPA's than students who do not.

Division of Student Life Impacts

Student Health

- 21,536 visits by 8,405 unique individuals
- 19% of visits were for mental health
- Satisfaction with providers hovers around 90% (low response rates)

Student Wellness

- 1,882 appointments with students
- 20,634 contacts with students at outreach events
- 7,276 students who completed screenings

Division of Student Life Impacts

Student Disability Services

- 2177 unique students registered for accommodations in FY24. Majority of students (83%) only visit with SDS 1 time
- Testing Environment
Finals week Spring 24 - successful collaboration with campus partners for pop up Testing Center in UCC Conference Room

Women's Resource and Action Center

- **Violence Prevention Education** - 4,153 hours of training workshops for 2,769 students
- **Confidential Services** – 417 hours mental health counseling; 158 hours confidential advocacy assistance
- **Student Employment/ Volunteers** -17 part time students; 43 volunteers

Division of Student Life Impacts

Student Care and Assistance and Basic Needs

- SCA provided support and assistance to 1,294 students regarding concerns like absence notices, emergency transports, family concerns, natural disasters, and medical/mental health concerns
- The Food Pantry distributed 117,536 pounds of food to 10,179 visitors
- The Clothing Closet distributed 1,523 clothing items in the fall 2023 semester alone.
- Hawkeye Meal Share received 6,719 requests for meals in FY24, nearly triple the number from the previous year
- The Student Emergency Fund awarded \$104,591 to 201 individuals facing unexpected financial emergencies/events

Division of Student Life Impacts

University Counseling Service

- Clinical (individual, group, case management) - 9,674 hours serving 1,797 unique clients
- Outreach – 2,317 hours reaching 29,380 people
- Outcomes (based on CCAPS assessment 2024):
 - Reducing mental health concerns – 88th percentile nationally
 - Depression symptom reduction – 94th percentile nationally
 - Changes in moderate or elevated anxiety – 97th percentile nationally
 - Academic distress symptom reduction - 90th percentile nationally

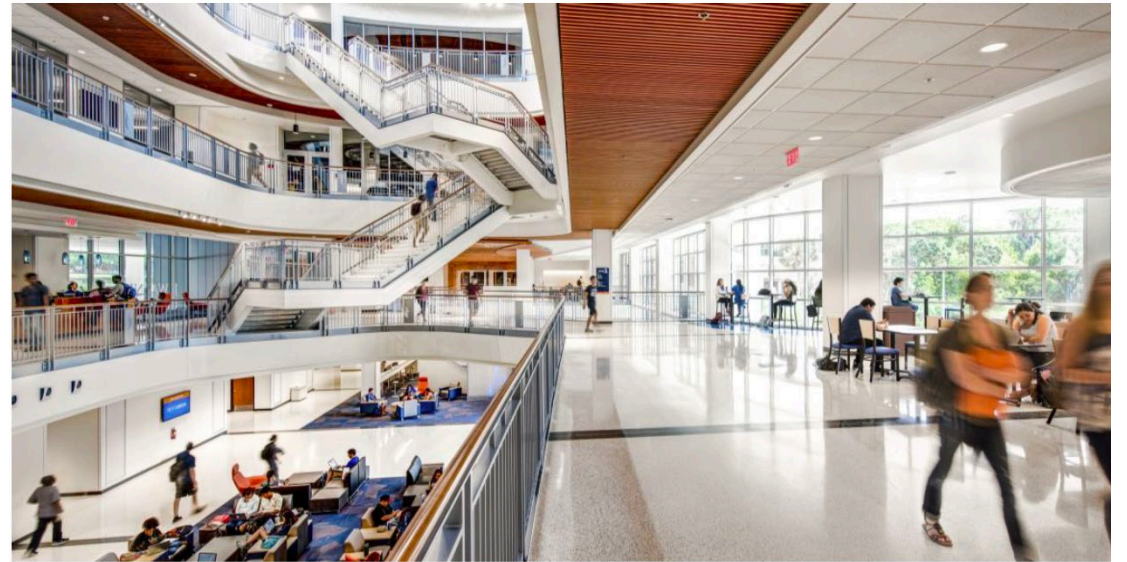
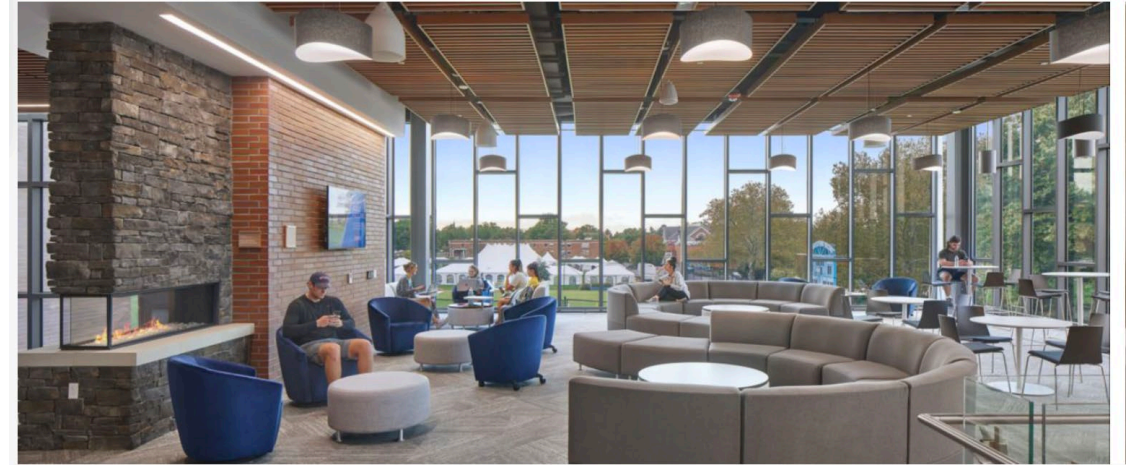
Division of Student Life Impacts

University Housing and Dining

- House 94% of the first-year class
- Serve over 3 million meals in marketplaces
- Serve 80,000 customers through University Catering
- Dining received the highest customer satisfaction in the past decade
- Services provided are top of class
- Roommate satisfaction is top of class

Capital: IMU

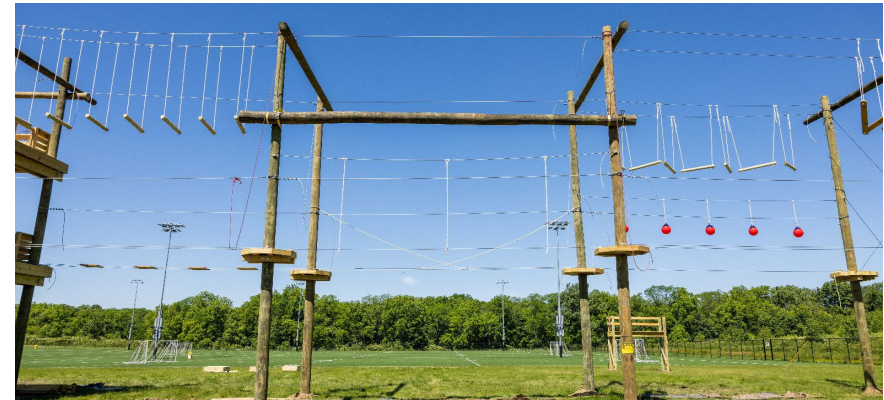
- IMU/Well-Being Center
- Porch on Madison/Jefferson corner
- Connection with Hubbard Park/
Pedestrian Walkway
- National franchises
- Interaction with Iowa River
- Renovation begins Feb 2025



Capital: Recreational Services



Turf Project completed
January 2024



Challenge Course completed
August 2024

Capital: University Housing & Dining



Hillcrest Hall Renovation project completed Sum 24



Working with Campus Planning – Housing Master Plan



Currier single restroom project phase 1 complete



Updates/Upgrades Mayflower



Every residence hall room on campus has been upgraded (but Mayflower)



Studies on potential returning student sites

SUPPORTING THE **WHOLE HAWKEYE**

PEOPLE WHO MATTER

Relationship-rich experiences connecting students with faculty, staff, peers, alumni



PLACES TO BELONG

Every student can find community through spaces, places, and experiences at Iowa.



PATHS TO SUCCESS

There is no single way to be a successful Hawkeye. We help students develop skills to lead and thrive through life's ups and downs



PASSION & PURPOSE

Room to explore passions and discover purpose through experiential learning, involvement, campus employment, and more





**Thank
you
for all you
do!**

IOWA

Division of Student Life

IOWA

Division of Access, Opportunity, & Diversity

**Liz Tovar, Executive Officer & Associate Vice President, Division of
Access, Opportunity, and Diversity**

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Division of Access, Opportunity, and Diversity

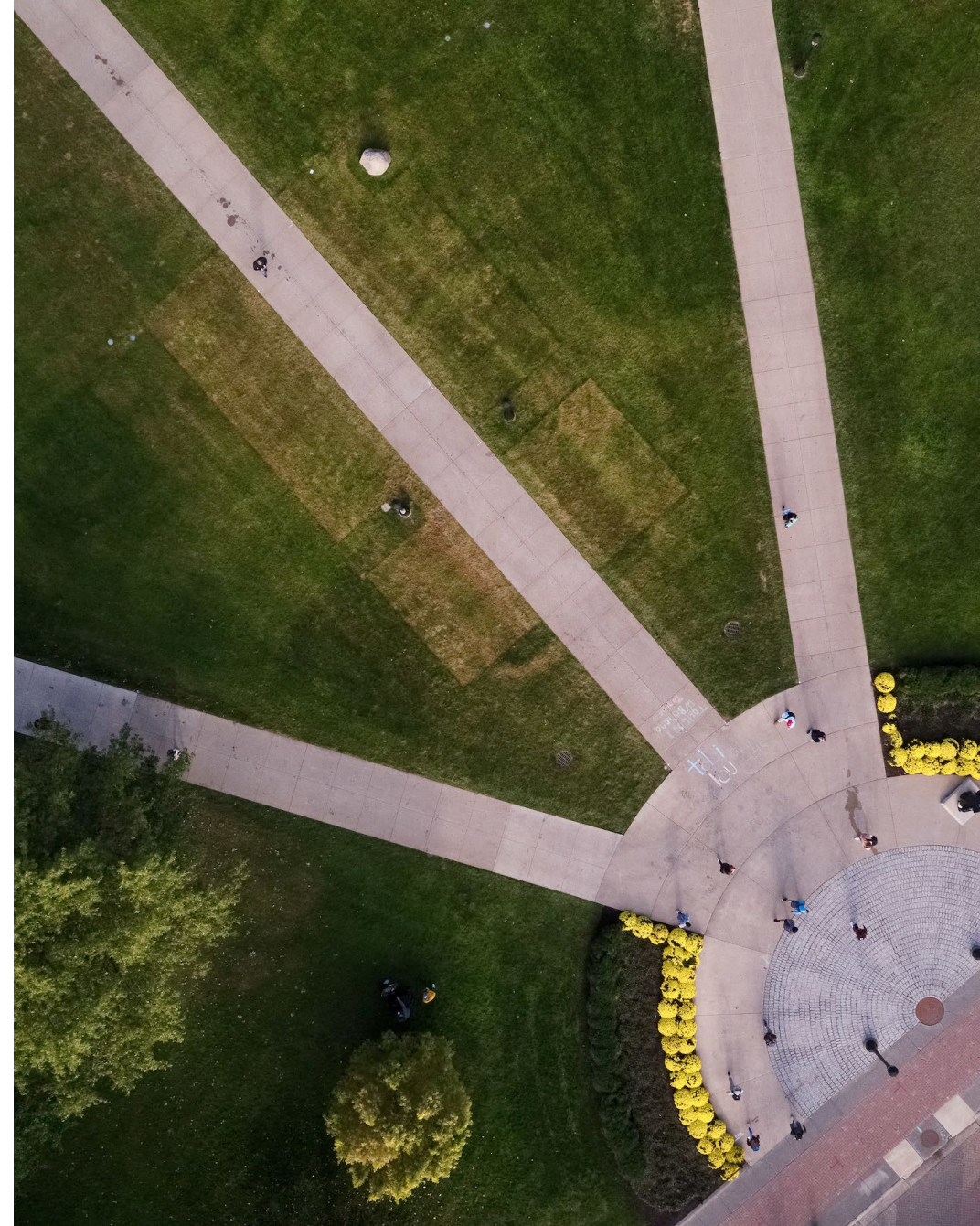
Path Forward

SST September 2024 Meeting

Fall 2024

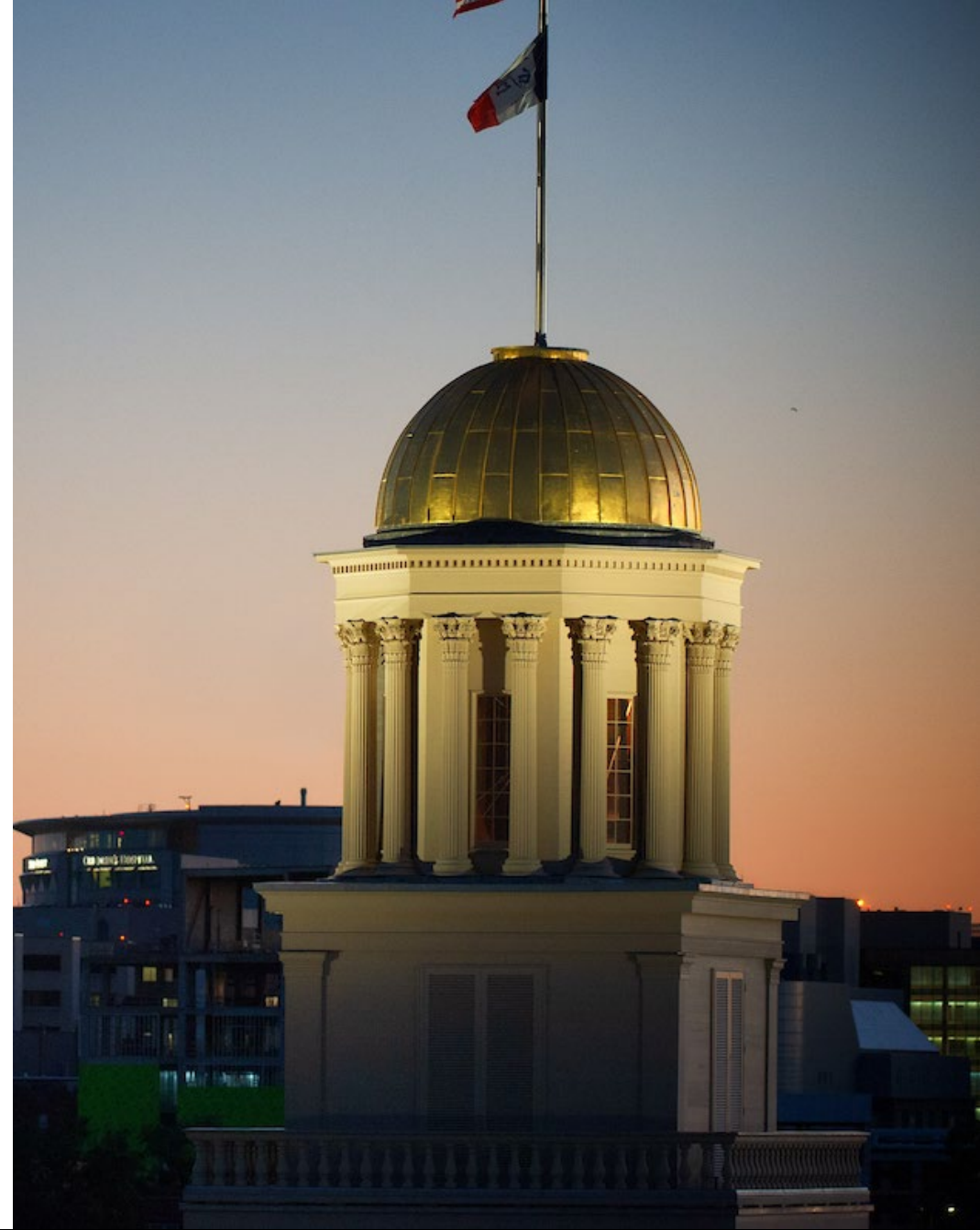
PURPOSE OF THE DIVISION

- Encourage a welcoming campus culture.
- Incorporate a campus-wide hub and spoke model.
- Ensure compliance with state/federal laws.



OUR CURRENT FOCUS

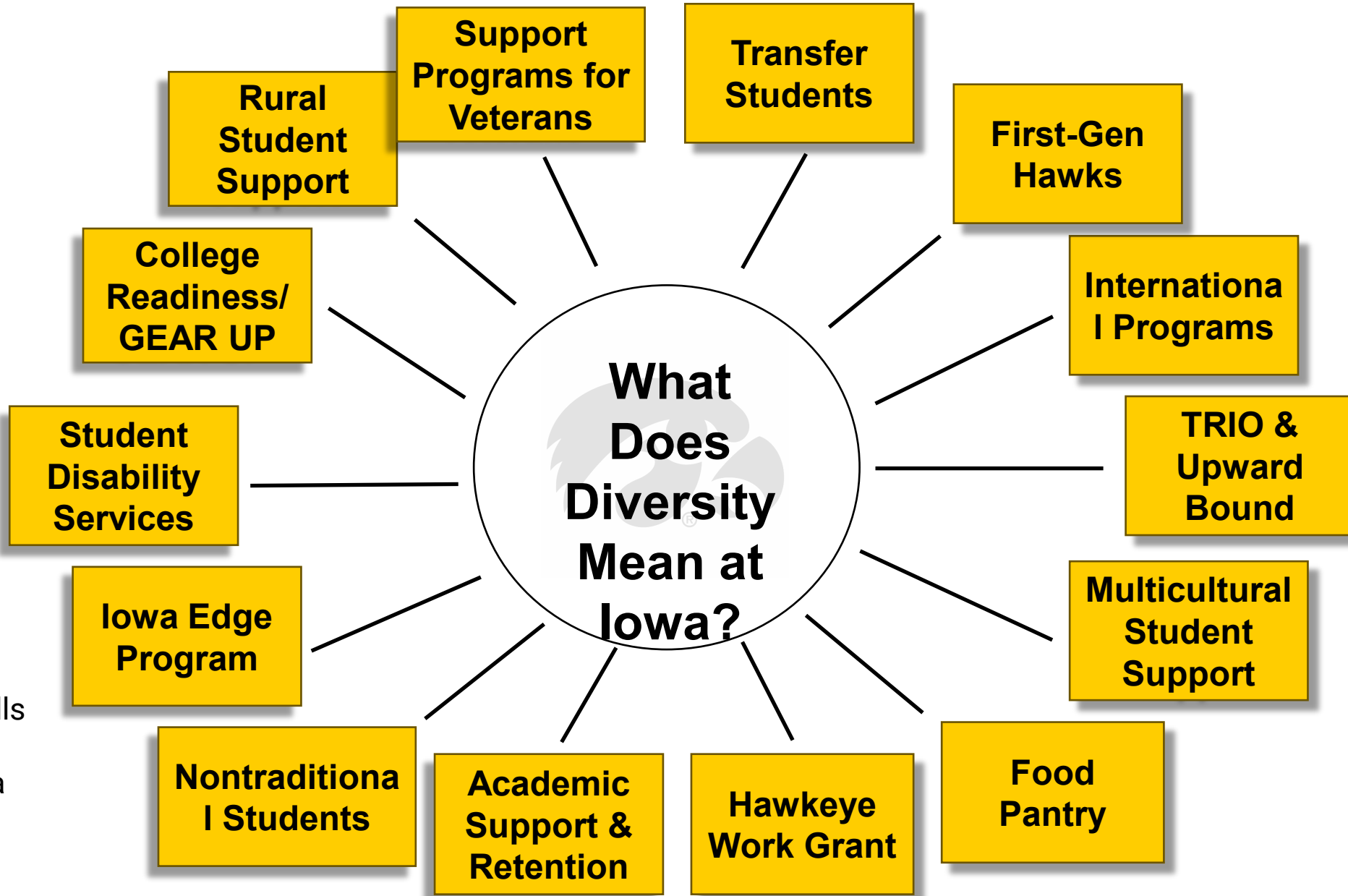
- Creation and implementation of a new framework for diversity.
- Aligning DEI efforts with BOR directives.
- Preparing campus for SF 2435.



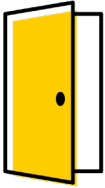
DIVERSITY

Defined in the broadest sense possible.

We work to ensure all Hawkeyes develop skills to become culturally competent leaders in a global society and workforce.

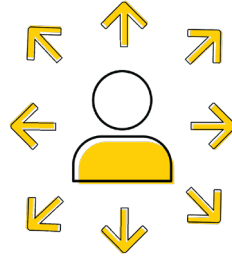


DEFINING OUR EFFORT



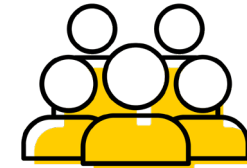
ACCESS

Equipping all Hawkeyes with the skills to lead a global society.



OPPORTUNITY

Ensuring every Hawkeye has the best chance for advancement and success.

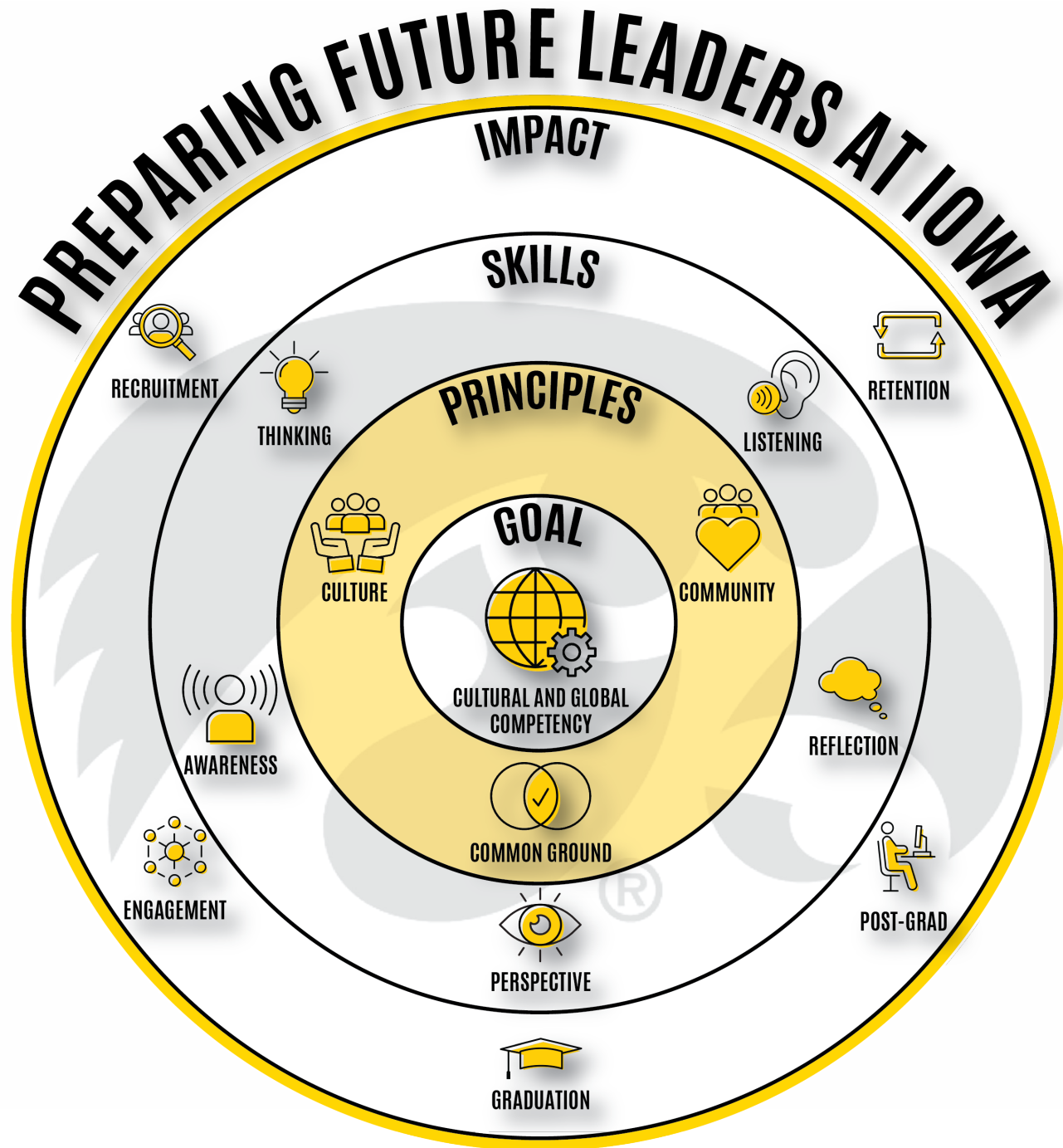


DIVERSITY

Enriching our community with a wide range of perspectives, experiences, and viewpoints in the broadest sense.

THE ENGAGEMENT FRAMEWORK

Focusing on skill development, decision-making, and culture building.




Cultural and Global Competency




Cultural and global competency are the **skills** to work and learn effectively with people different from you and to understand the world beyond your immediate environment **for success in an interconnected world.**

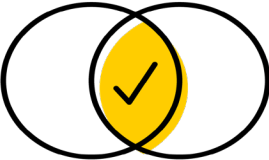
Our Guiding Principles



CULTURE
Maintaining an environment where everyone can contribute, be productive, and work with diverse viewpoints towards a common goal.



COMMUNITY
Helping all Hawkeyes find and build groups where they share similar and different values and interests.



COMMON GROUND
Understanding differences to find mutual understanding.

The Core Skills We Live and Teach



LISTENING

Actively analyzing and assessing information, allowing for informed decision-making.



THINKING

Communicating effectively, listening critically to distinguish facts from opinions, and engaging in complex discussions with respect and civility.



PERSPECTIVE

Engaging with and valuing diverse backgrounds and viewpoints.



REFLECTION

Thoughtful consideration of information shared, leading to insights, understanding, and meaningful responses.



AWARENESS

Vigilant understanding of context, nuances, and implications.

Our Areas of Impact



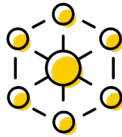
RECRUITMENT

We continually evaluate and innovate our efforts to welcome a diversity of viewpoints to the University of Iowa.



RETENTION

Whether a student, faculty, or staff member we measure our efforts to retain Hawkeyes for them to reach their goals.



ENGAGEMENT

Effective communication is key to success for all Hawkeyes.



GRADUATION

Degree completion and our individual impact toward it is the goal of everyone at the University of Iowa to positively impact our global society and workforce.



POST-GRAD SUCCESS

We measure the value of a degree, and the research generated from the University of Iowa as measurable impact on our global culture and society.

BoR PATH FORWARD PROGRESS

DIRECTIVE #1: Restructure the central DEI office (NEARLY COMPLETED)

- Names changed; staff re-organization ongoing.
- Pause on training and ongoing evaluation of student services.
- Working with campus units to focus on compliance with BOR directives and SF 2435.

DIRECTIVE #2: Review all DEI positions (IN PROGRESS)

- UHR leading full review with HR Seniors of each position.
- All job descriptions under review and adjusting.

BoR PATH FORWARD PROGRESS

DIRECTIVE #3: Review all student programs and services to ensure they are open to all (COMPLETED)

DIRECTIVE #4: No DEI Statements or required pronoun use (COMPLETED)

DIRECTIVE #6: General Education categories (NEARLY COMPLETED)

→ Full implementation of the change on websites and documents is ongoing and will be completed during the 2025 academic year.

BoR PATH FORWARD PROGRESS

DIRECTIVE #8: Recruitment strategies for diverse viewpoints
(COMPLETED)

DIRECTIVE #9: Civic Education initiative (NEARLY COMPLETED)

- Pilot this Fall through first-year seminar

Note: directives 5 and 10 were completed by the BoR

SENATE FILE 2435 OVERVIEW

PROHIBITED

Establish or maintain a DEI office. A DEI office is any division, office, center, or other unit responsible for programs, training, activities, etc. related to DEI.

Hire or assign an employee to perform the duties of a DEI office

Expend any monies to support or staff a DEI office

PERMITTED

DEI offices and funding necessary by state or federal law.

DEI offices and funding necessary for accreditation standards.

Does not impact:

- Academic class content
- Student organizations
- Federal Law

SENATE FILE 2435 OVERVIEW

DEI is defined by SF 2435 as any effort to:

- Manipulate or otherwise influence the composition of the faculty or student body with reference to race, sex, color, or ethnicity.
- Promote differential treatment of or provide special benefits to individuals on the basis of race, color, or ethnicity.
- Promote or promulgate policies and procedures designed or implemented with reference to race, color or ethnicity.

SENATE FILE 2435 OVERVIEW

DEI is defined by SF 2435 as any effort to:

- Promote or promulgate trainings, programming, or activities designed or implemented with reference to race, color, ethnicity, gender identity or sexual orientation.
- Promote, as the official position of the university, a particular, widely contested opinion referencing unconscious or implicit bias, cultural appropriation, allyship, transgender ideology, microaggressions, group marginalization, antiracism, systemic oppression, social justice, intersectionality, neo-pronouns, heteronormativity, disparate impact, gender theory, racial privilege, sexual privilege, or any related formulation of these concepts.

CIVIL RIGHTS COMPLIANCE UPDATE

TITLE IX

- Implementation of new regulations are paused due to injunction issued in the Kansas case.
- Implementation could be immediate or could be drawn out.
- Stay tuned.

TITLE II

- New regulations to meet ADA obligations and ensure equitable access to technology for all members of the UI community.
- Requires all UI web content, mobile apps, and electronic documents, with limited exceptions, conform to Web Content Accessibility Guidelines v. 2.1, Level AA (WCAG 2.1, AA) by **April 24, 2026**.
- Campus wide collaboration has begun. Stay tuned.

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Office of the Provost

**Tanya Uden-Holman, Associate Provost for Undergraduate
Education and Dean of the University College**

UI Strategic Plan

Excellence in Teaching in Learning (ETL) and Student Success Updates

ETL/Student Success Areas of Progress

→ Teaching and Learning

- [Teaching Excellence Framework](#) and Student Perceptions of Teaching ([SPOT](#))
- Graduate instructors reflective teaching practices
- Academic support recommendations

→ Advising and Guidance

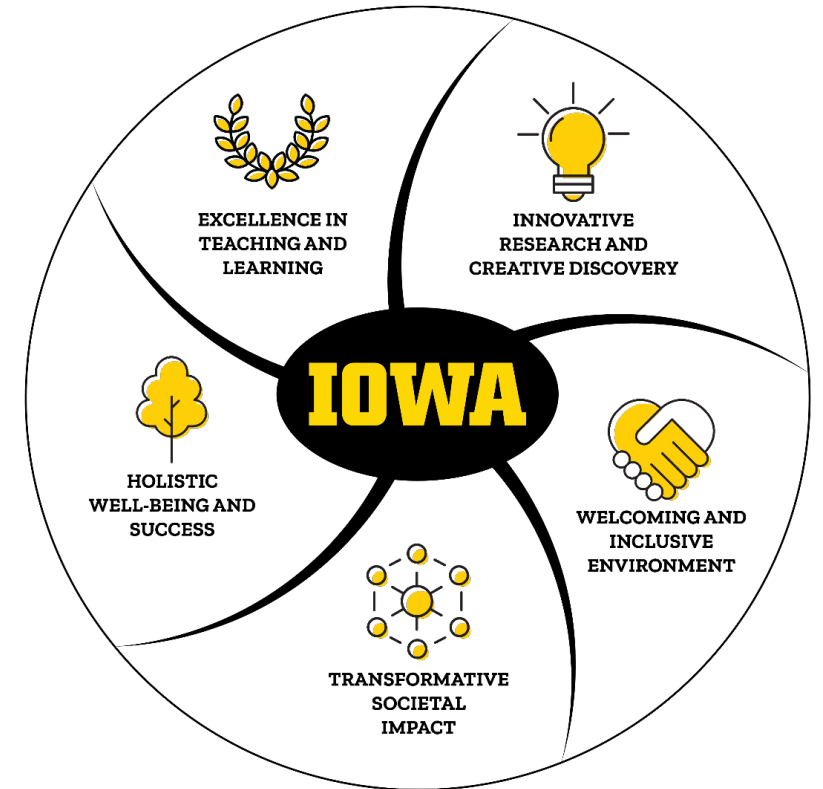
- Aligning efforts/systems using student data to inform outreach, support
- First year experience
- Academic advising self-study and external review

→ High Impact Practices

- Iowa GROW expansion
- High impact course tagging

→ Mentoring

- Graduate student [P2P mentoring](#)
- Mentoring mini-conference



New Student Success P3 Projects

- Scholarship of Teaching and Learning (SoTL)
- Faculty professional development in teaching cohorts
- Curricular analytics/pathways
- New undergraduate major to create a helping professions framework

Please visit [UI Strategic Plan website](#) for updates on previously funded Student Success P3 Projects.

Sharing of Progress

Please visit [UI Strategic Plan website](#) for additional and ongoing updates.

Highlights and Success

UI to serve as GEAR UP partner

The U.S. Department of Education awarded a \$25.8 million grant to the Iowa Department of Education for its seven-year GEAR UP Iowa 3.0 proposal. Students from 13 Iowa school districts will benefit from the program, receiving support from seventh grade through high school graduation in 2029 and into their first year of college. As a partner college, the University of Iowa will provide additional support to GEAR UP students and families.

\$28.5M

7-YEAR GEAR UP GRANT
to support students from
13 Iowa school districts



Helping students succeed, graduate, and launch their career



Redesigning introductory courses to improve student learning



Student employee classification system enhances career readiness

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Office of the Executive Vice President and Provost

Office of the Provost and University College

Additional updates

Welcoming New Students

Thank you to Orientation Services and the campus community who helped to welcome new students to campus!

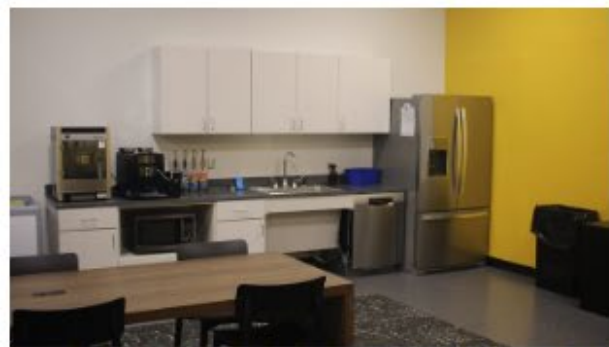


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Office of the Executive Vice President and Provost

Iowa Veteran Education, Transition, and Support (IVETS)

- IVETS provides a wide range of services to students in the Veteran and Military-Connected (VMC) community, serving as a one-stop-shop for VMC students at the University of Iowa.
- Newly renovated IVETS student lounge and academic hub on the second floor of Calvin Hall.



Expanded exam capacity

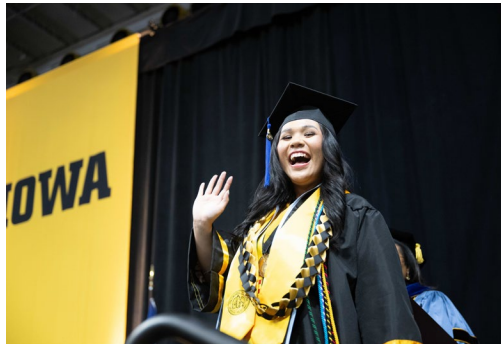
- Faculty and staff from over a dozen units, departments, and colleges stepped forward to support exam proctoring efforts during finals week in spring 2024.
- Building on this success, there are plans to continue to use the 2520 UCC Suite during finals while exploring long-term solutions to address the increased need for proctored exam space.

“In response to increased demand for proctored exam spaces during finals, several units from the University of Iowa showcased their commitment to student success through a remarkable display of collaboration and ingenuity.”

Teaching and Learning Supports

- Expanded Supplemental Instruction offerings.
 - Grown to over 33 course offerings
 - Two new offerings this semester: Engineering Problem Solving and Engineering Math IV: Differential Equations
- Expanded incorporation of student voices and partnerships with faculty on course and curriculum improvement efforts.
 - Students as Partners
 - Teaching Assistant mentoring efforts

Reimagining First-Generation Student Success



Awards & Recognition

- Graduation Cords
- 1stGen@Iowa Awards/Ceremony
- National First-Gen Celebration Week
- Branded Items (SWAG)



Education & Training

- Putting Our Firsts, First Online Tutorials
- Departmental Trainings
- Resources & Handouts
- First-Gen Website



Mentorship & Student Support

- First-Gen Hawks
- TRIO Programs
- 1stGen@Iowa Mentor Network
- Alpha Alpha Alpha Honor Society
- Student Organizations & Department/Collegiate First-Gen Programs



Student, Staff, & Faculty Voices

- 1stGen@Iowa Faculty and Staff Collaborative
- 1stGen@Iowa Student Advisory Board
- Data Collection & Reporting
- First-Gen Forward Designation

Continued Partnerships

Fostering SST collaboration to advance UI strategic priorities for student success

Continued partnership with SST

- During the 2023-2024 academic year, we shared student success P3 projects and tactics during SST meetings.
- Our plan during the 2024-2025 is to expand on those partnerships and engage in collaborative projects to advance strategic priorities for student success.

Thank you to the SST community for your continued partnership!

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General Announcements and Adjourn

UNDERGRADUATE ENGAGEMENT CORPS

Are you an undergraduate student who is interested in:

- addressing critical **societal problems**?
- **improving** quality of life?
- being an **engaged** citizen?



1 S.H. SEMINAR

Learn principles & best practices of community engagement.



WORKSHOPS & EVENTS

Dive deeper into important community engagement topics through campus & community programming.



MENTORSHIP

Receive guidance in the development of a community-engaged project based in your hometown.



GRANT FUNDING

Apply for a grant available only to members of the UEC.

IOWA

Office of Community
Engagement

Apply today!



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