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Student Success Team Meeting

October 8, 2024



Agenda

- Welcome – Bill Nelson
- High-Impact Practices and the Strategic Plan – Mirra Anson
- University of Iowa High-Impact Practices Data – Wayne Jacobson and Jenny Noyce
- High-Impact Practice Highlight: Study Abroad – Monica Ernberger
- High-Impact Practice Highlight: Hawkeye Service Breaks – Leah Sweeney and Drea Tinoco
- Keynote Speaker – Ashley Finley, Vice President of Research and Senior Advisor to the President for the American Association of Colleges and Universities (AAC&U)

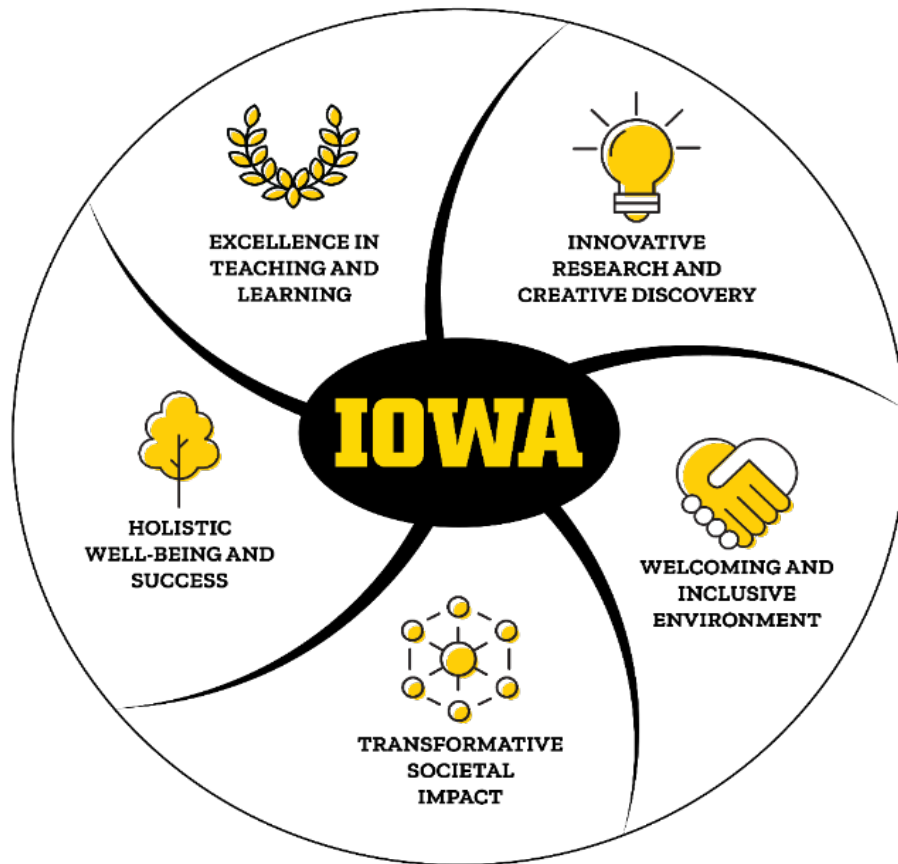
Student Success Team Mission

- The University of Iowa's Student Success Team develops ideas and implements initiatives that foster undergraduate achievement within a safe, engaging, and inclusive campus community.
- The Student Success Team is sponsored by the Division of Student Life, the Office of the Provost, and the Division of Access, Opportunity, and Diversity and coordinated by an executive committee that includes representatives from each area.

High-Impact Practices and UI Strategic Plan

Mirra Anson

High-Impact Practices as a Student Success Strategic Priority



Teaching and learning

Advising and guidance

High impact practices

Mentoring

Student access and enrollment

Financial support and employment

Improve equitable access to distinctive, high-impact educational opportunities for students.

- Identify and address challenges in student access to and participation in high-impact activities
- Create an infrastructure to promote shared high-impact practices such as research, scholarship, and creative activities; internships; study abroad and other international experiences; civic and community engagement; and mentored student employment.

University of Iowa High-Impact Practices Data

Wayne Jacobson and Jenny Noyce

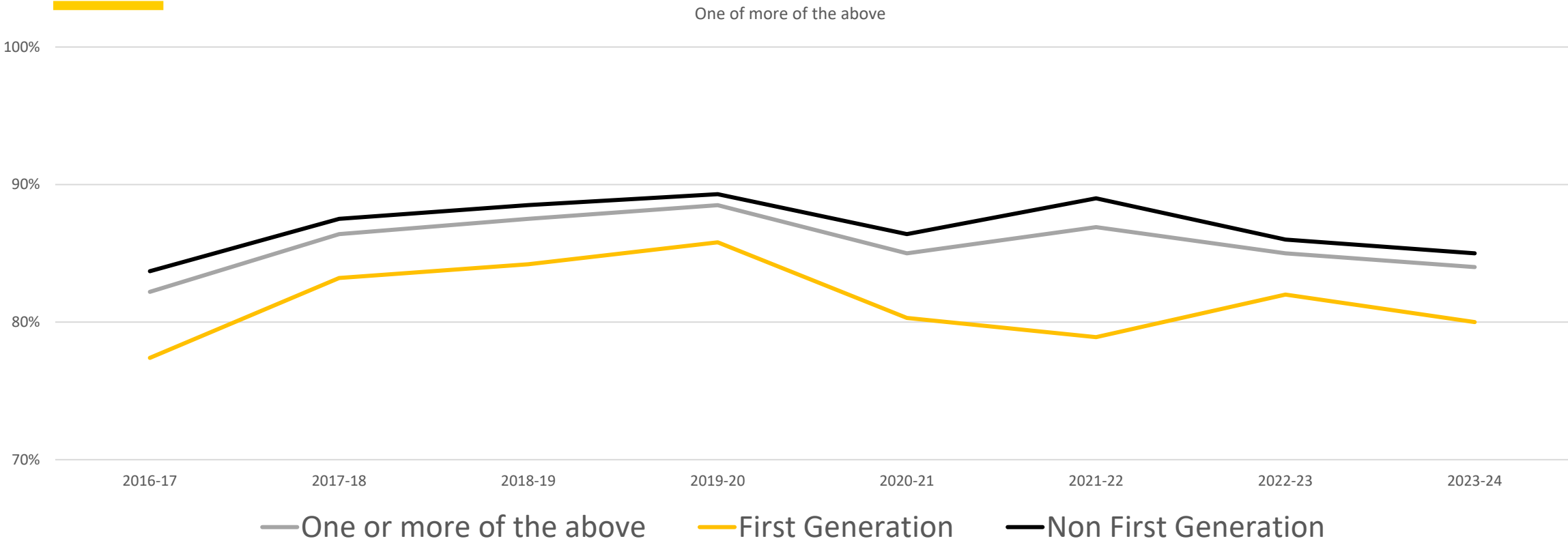
Senior Exit Survey: Extending the Classroom

66%	Graduating seniors who report participating in an Internship, Practicum or Field Experience
49%	Graduating seniors who report participating in a Capstone Experience or Senior Project
20%	Graduating seniors who report participating in a course that awarded credit for Community-Based Service Learning
25%	Graduating seniors who report participating in Undergraduate Research
16%	Graduating seniors who report participating in International or Cross-Cultural Academic Work
84%	Graduating seniors who report participating in At least one of these experiences that take learning beyond the boundaries of individual classes 57% report taking part in two or more of these experiences during their undergraduate experience at UI



Based on Senior Exit Survey responses for students filing to graduate during 2022/24 (response rate = 75.2%)

Reported Rates of Participation for First-Generation vs Non-First-Generation Students, 2016-2024



Changes in capturing student participation in experiential education

- Background and context
 - Focus groups and interviews
- Spring 2024: Senior Exit Survey updated to address gaps in knowledge and provide more data with the purpose to:
 - Capture relationship-rich campus
 - Assist administrators understand unique aspects of student experiences
- Updated survey expanded to capture how students spend time with high impact practices, experiential education, and paid work, including:
 - Mentorship
 - Creative output
 - Additional learning experiences
 - Student employment

High-Impact Practice Highlight: Study Abroad

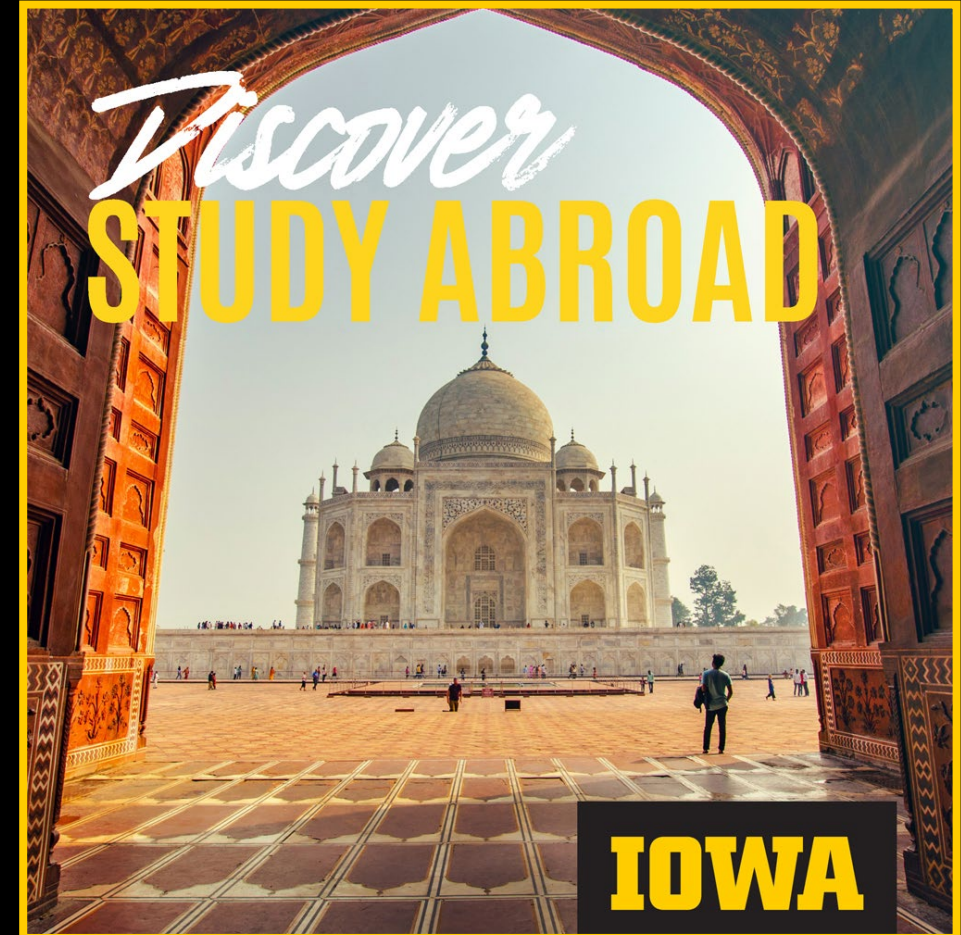
Monica Ernberger

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International Programs

Study & Internships Abroad

Monica Ernberger, Assistant Director,
International Programs & Student Panel



Student Panel

Rose Grau

- 4th Year Marketing; Journalism & Mass Communications student
- Iowa Regents in Cork Ireland, Spring 2024

Frankie Mesec

- 4th Year Theater Arts; Marketing student
- University of Iowa Band Trip to Dublin, Ireland, Spring 2023
- IES Internships Dublin, Ireland, Summer 2024

Sofia Maestas

- 3rd Year Communication Studies student
- IES Internships, Sydney, Australia, Summer 2024

Catherine Tracy

- 4th Year Political Science; Finance student
- CIEE Open Campus Program, Madrid, Spain, Spring 2024

Why Study Abroad?

- Enhance your education
 - Fulfill requirements in a different cultural context
 - Explore your future field
 - Expand your course options
 - Internship opportunities
 - Graduate on Time



Discover new perspectives

- Host Country – Insider's View
- The United States – Outside looking in
- How you think about yourself – Self-reliance, independent, global citizen





Where?

- Middle East & North Africa
- Sub-Saharan Africa
- Asia
- Latin America
- Europe
- Australia & New Zealand

Staying on Track

- Plan
 - Work with your academic advisor
 - Work with your study abroad advisor
- Fulfill requirements
 - Major Electives, Minor, Certificate, General Education, General Electives
- Consider short-term programs
 - Winter & Summer Programs



Financial Aid & Scholarships

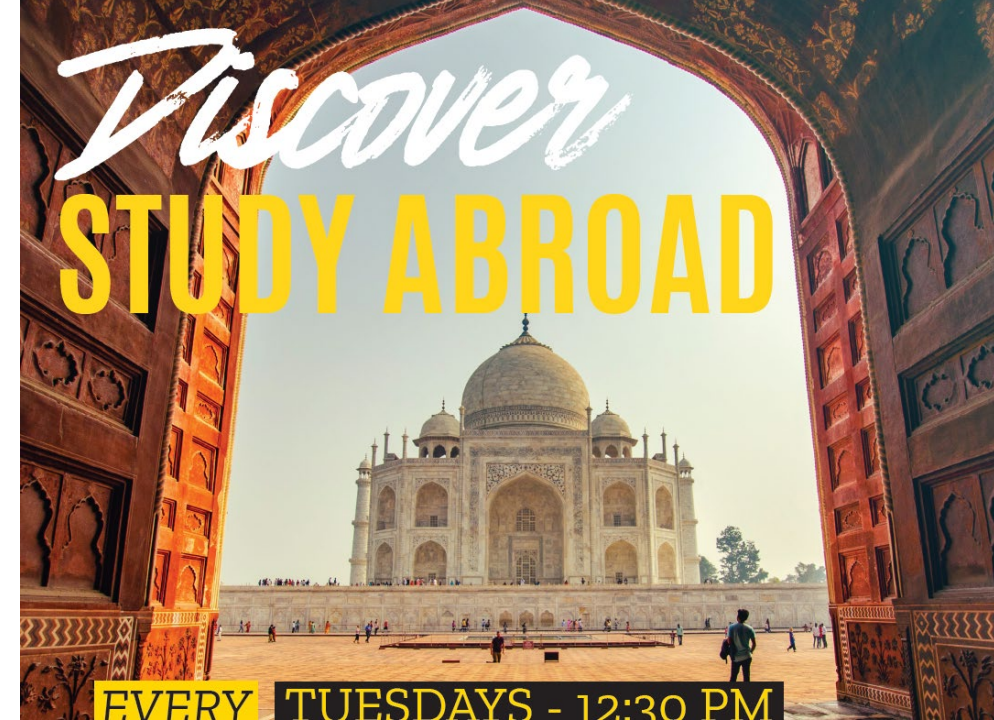
- Federal Financial Aid
- UI Tuition Scholarships & Grants
- Other UI Awards
- External Scholarships
 - Benjamin A. Gilman Scholarship
- Study Abroad Office
 - Merit based scholarships
 - Need based grant
 - Diversity Ambassador Scholarship
 - Program specific scholarships
- Current Aid Goes with the Student



First Steps

- Discover Study Abroad
 - [Discover Study Abroad](#)
- Get your Passport! Your Ticket to say Yes!
 - [UI Passport Office](#)
- [Research programs](#)
- Research funding opportunities
 - [Scholarships & Grants](#)
- Meet with your Academic Advisor
- Meet with a Study Abroad Advisor
- Follow Study Abroad on Instagram
 - @UIAbroad

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International Programs

**Contact me with any questions or
if you need information!**

Monica-Ernberger@uiowa.edu

High-Impact Practice Highlight: Hawkeye Service Breaks

Leah Sweeney and Drea Tinoco

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Hawkeye Service Breaks

High Impact Practice

October 8th, 2024

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Leadership, Service & Civic Engagement

Meet the Staff!

Drea Tinoco

Assistant Director of LSCE

Leah Sweeney

Hawkeye Service Breaks Coordinator

Student Leaders 2024-2025:

Maci Cook

Lulu Devlin

Lily Geerdes

Noor Hassan

Ariadna Orbe-Vivero

Leana Marti

Nadeen Mohammed

Natalie Murphy



What is Hawkeye Service Breaks? (HSB)

HSB Course LS 1024

Introduction to theoretical approaches to service learning and shared experiential learning. The class includes concepts of intersectionality of varied social and community issues, reflection and reciprocity, active citizenship and community building, practical implementation of skills from student's academic disciplines, and leadership development.

Course Logistics Spring 2025

Reactivating from Fall 2021

Leadership Course for Student Leader Program

Student Leader Course Fall 2025

Monday & Wednesdays 5pm-6:15pm

Immersion Experience: March 15th-22nd, 2025

Complete 24hrs of direct community service

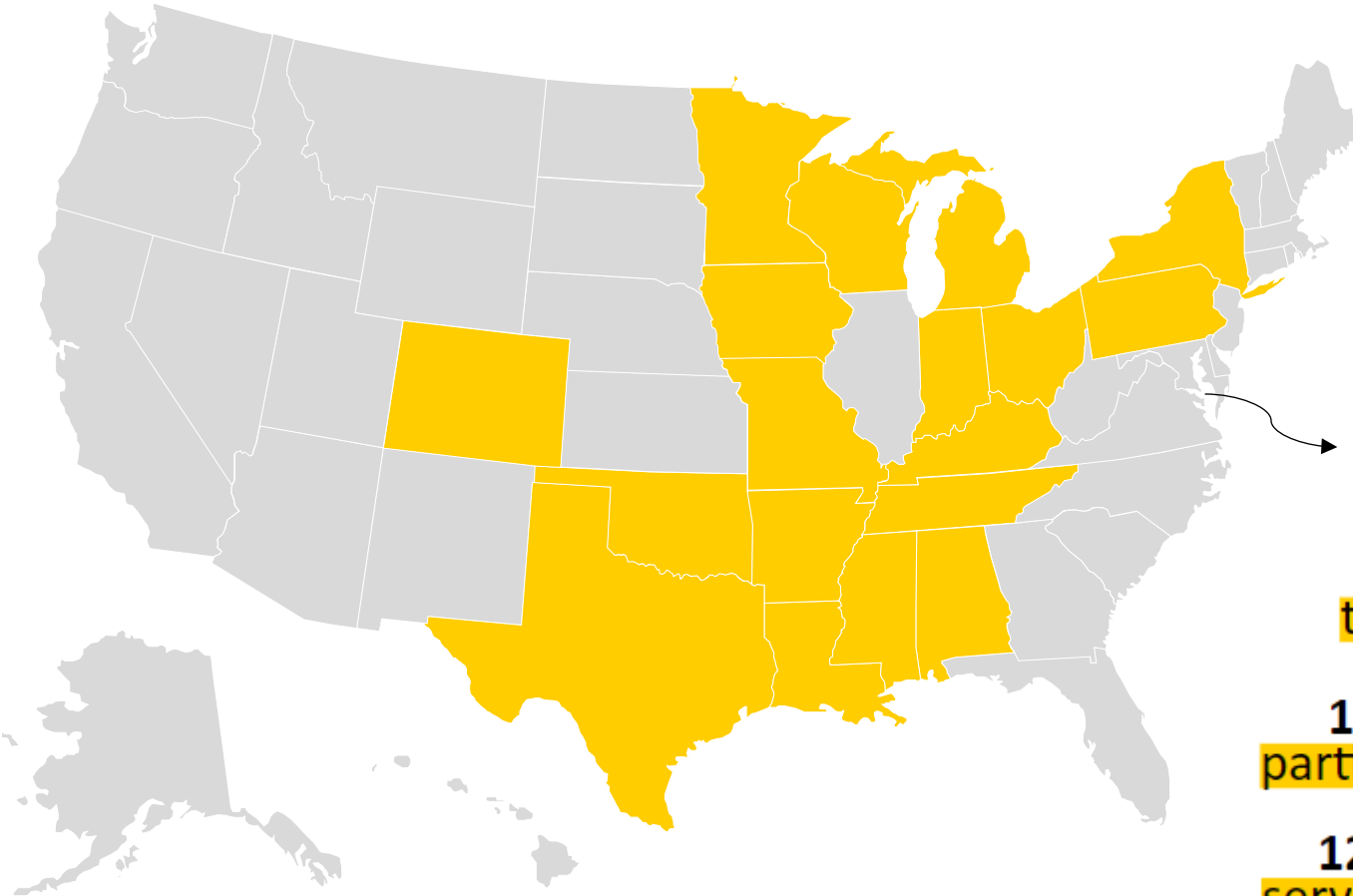
Where We've Been 2013-2024



1
international trip

18
states across the US

25
cities served



Washington D.C.

83
trips

1,258
participants

123,288
service hours

Hawkeye Service Break Themes

- Basic Needs
- Sustainability
- Environmental
- Food Insecurity
- Houselessness
- Social Justice
- Public Health/Mental Health/Children's Health
- Education/Youth Education
- Urban Development
- Economic Disparity
- LGBTQIA+ Rights
- The Arts
- Disability Rights
- Women's Rights

Hawkeye Service Breaks Service Partners

Service Partners

- L' Arche
 - Bread for the City
 - Food for All
 - Denver Urban Gardens
 - Luvn' Arms Animal Sanctuary
 - StewPot
 - ShowerUP
 - NAMI
- House of Ruth
 - Kingdom House
 - Inside Books Project
 - Volunteers of America
 - Ronald McDonald
 - Gems of Hope
 - United Action for Youth
 - Girls Inc. Youth Farm & After School Program
 - And Many More!!!

Milestones & Accomplishments

Hired Full Time Coordinator

-Started November 2023

Relaunched Student Leader Program

-Inactive since 2019

-Over a dozen applied for the 2024-2025 SL Program

56 Enrolled Students Sp. 2024

-Increase from 40 in Spring 2023

71.7% would participate in HSB again

-Over ½ who said no graduated

1,560 Service Hours Completed Sp. 2024

-Completed by 65 people

100% Community Partner Feedback

-All previous CPs want to work with us again for 2025

Increase trips by 1 per year

-2023: 3 trips 2024: 4 trips 2025: 5 trips

-Goal: 8 trips a year



HSB Spring 2025



Spring 2025 Locations

- Austin, TX – Education
- Denver, CO – Sustainability
- Jackson, MS – Basic Needs
- Louisville, KY – Public Health
- Washington, D.C. - Food Insecurity



Student Leader Program 2024-2025



Engagement Fair Involvement

Tabling & Volunteering for Event Clean-up



Team Bonding

Origami Activity at Student Leader Meeting



Volunteer Service

Des Moines, IA: Ronald McDonald House – Spaghetti Dinner



Student Leader Retreat

Des Moines, IA

Student Testimonials

Las Devine: Student Leader, 2024

"As an HSB Student Leader, I learned how important communication is for not just my success, but the team's overall success."

Emma Gardner, HSB Participant, 2024

"I learned about what it means to be an active citizen and what way you can best impact your own communities or a different one."

Student Participant, 2015

The goal of service is to help people to not just see the big picture and if basic needs are being met, but to look deeper at problems and help correct the underlying issues. Just because you have a homeless shelter does not mean that the needs of the homeless people or the shelter itself are being met. One must constantly be cognizant of what they are doing to better community development.

Student Participant, 2018

"I was able to meet a group of people from the University of Iowa who are dedicated to making the world a better place. It allowed me to see more opportunities in Iowa City through the shared sense of self-responsibility each person had."

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Hawkeye Service Breaks: Leadership, Service & Civic Engagement

Questions?

Drea Tinoco & Leah Sweeney
Leadership, Service & Civic
Engagement

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leah-sweeney@uiowa.edu

→ <https://leadandengage.uiowa.edu/service/hawkeye-service-breaksuiowa.edu>

Keynote Speaker

Ashley Finley, Vice President of Research and Senior Advisor to the President for the American Association of Colleges and Universities (AAC&U)

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