Student Success Team
March Meeting

March 8, 2022

Student Success Team Mission

- The University of Iowa's Student Success Team develops ideas and implements initiatives that foster undergraduate achievement within a safe, engaging, and inclusive campus community.
- The Student Success Team is sponsored by the Division of Student Life, the Office of the Provost, and the Division of Diversity, Equity, and Inclusion and coordinated by an executive committee that includes representatives from each area.
- https://studentsuccess.uiowa.edu/about-us/our-history/

Executive Committee

- The SST has a four person executive committee:
  - Andrew Beckett – Representing the Office of the Provost;
  - Tab Wiggins – Representing the Division of Diversity, Equity, and Inclusion;
  - Bill Nelson – Representing the Division of Student Life; and
  - Teri Schnelle – From the Division of Student Life and the project manager for SST.

Advisory Board

The purpose of the Student Success Team Advisory Board is to:

- Provide ongoing feedback to the SST sponsors and executive committee on SST direction and initiatives.
- Advise on selecting the yearly SST theme and provide feedback on and support for specific meetings or sessions.
- Serve as an ambassador for the Student Success Team within their college/division and the broader campus.

Advisory Board

- Anna Jensen
- Manuela Cretella Foglio
- Laura Goddard
- Patrick Rossmann
- Claire Frances
- Mirra Anson
- David Supp-Montgomerie
- Anat Levtov

SST Meeting Structure

- Select a theme each year to guide our meeting content. This year's theme is "well-being."
- Consistent meeting time
  - Second Tuesday of each month
  - Six months out of the year September, October, November, February, March, and April.

Hawkeye Engage

Spring, 2022

Agenda

- Overview
- Campus Initiatives Integration
- Technical Update
- Student Engagement Record
- Communication Roll Out
- Next Steps
- Small Group Discussion

Overview

- Technological, interactive tool and website – originated from the 2016-2021 Strategic Plan
- Designed to allow students to:
  - Explore opportunities and view engagement opportunities that fellow UI students have participated in
  - Save/favorite opportunities for their time as a Hawkeye
  - View and reflect on activities they are currently engaged in
  - Allow for an output of engagement record
  - Mapped to Iowa 11 competencies, Iowa Challenge, and engagement categories

Overview

- Administrative support
  - Holistic picture of the student experience
  - Connect and support college requirements
  - Advising tool
- Downstream data possibilities
  - Authentic data source captured real time or current semester
  - Match up engagement with retention, persistence, graduation rates, and alumni outcomes at graduation and 5 and 10-year post graduation

Bringing together Campus Initiatives

- Iowa Challenge – Clear expectations for students
- Be Better (Iowa 11 Competencies) – Participation in high impact activities and articulation of competencies
- Campus initiatives on experiential education (Iowa RISE, P3 project(s)
- Supported administratively by the Leadership & Engagement team within Division of Student Life but utilized campus wide in colleges, departments, and units

Project Progress – Technical Update

Authoritative Source Mapping and Data Consumption

Current

- Student Employment
- Student Organizations
- Fraternity and Sorority Life
- Study Abroad

In Progress:

- Research on future data sources

Next:

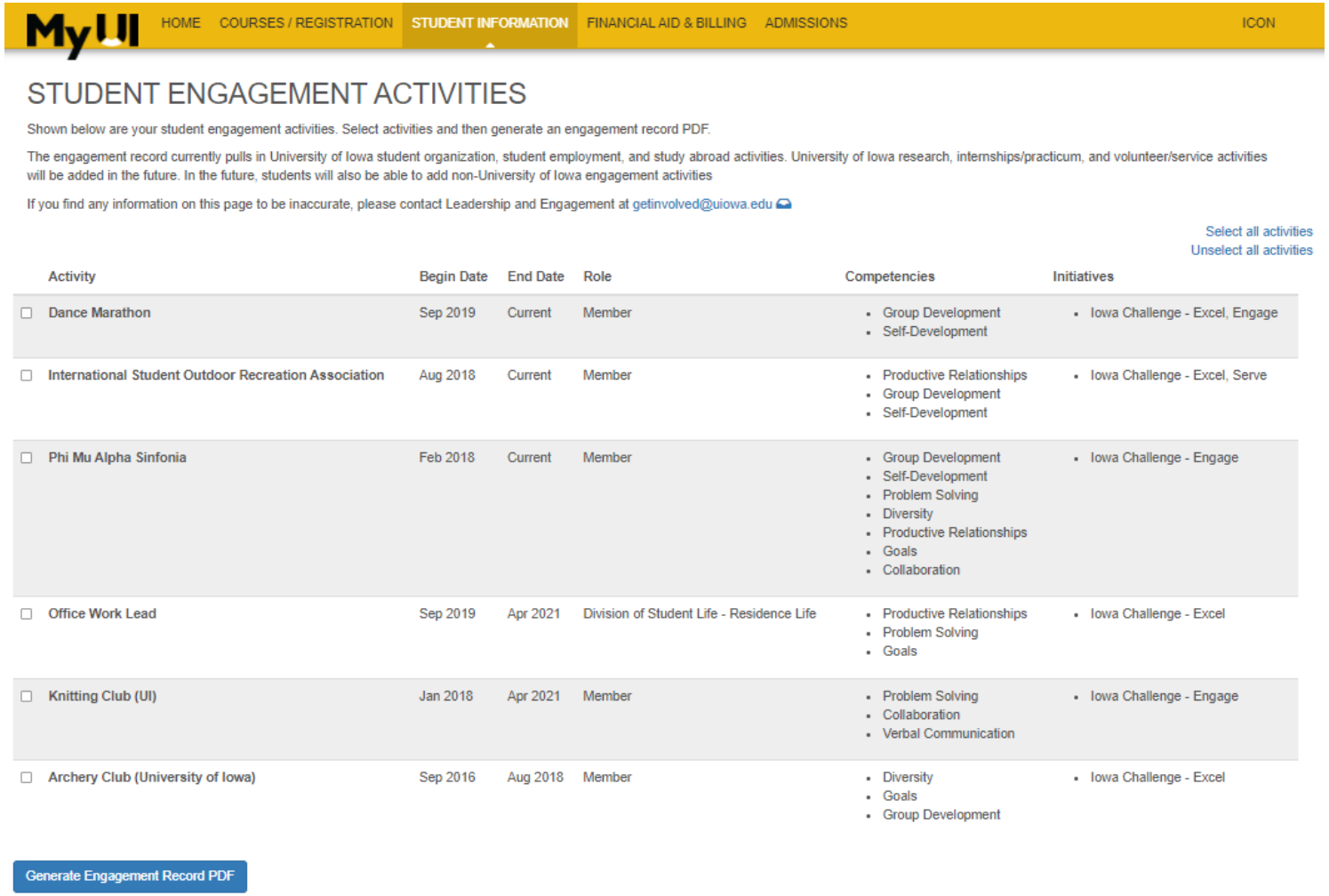
- Research
- Internships and Practicum
- Volunteer and Service

Student Engagement Record

Student-facing MyUI screen/portal

Students can:

- → See current/past engagement
- → Select activities
- → Print/save an engagement record



Sample Engagement Record

IOWA

Engagement Record

The University of Iowa verifies the engagement experiences on this record. The Iowa Engagement Record is an official document of the University of Iowa and is maintained on behalf of students.

Name: Herky Hawk43

Dance Marathon (Sep 2019 - Current)
Member
Competencies: Self-Development, Group Development
Initiatives: Iowa Challenge - Engage, Excel

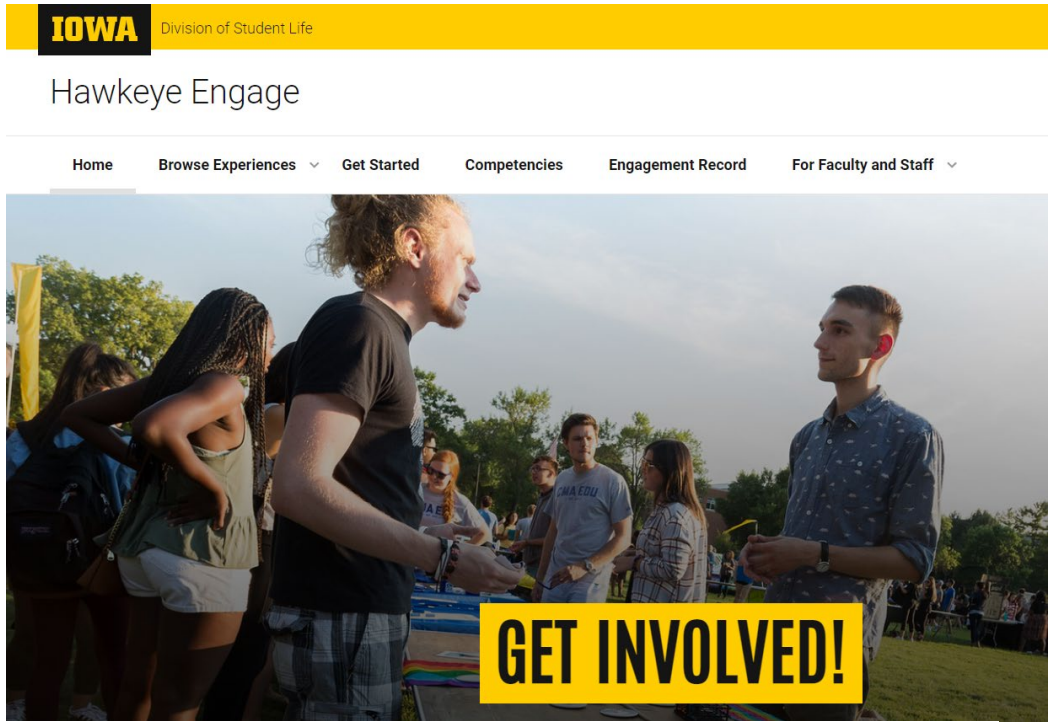
International Student Outdoor Recreation Association (Aug 2018 - Current)
Member
Competencies: Group Development, Productive Relationships, Self-Development
Initiatives: Iowa Challenge - Serve, Excel

Phi Mu Alpha Sinfonia (Feb 2018 - Current)
Member
Competencies: Self-Development, Goals, Problem Solving, Productive Relationships, Diversity, Group Development, Collaboration
Initiatives: Iowa Challenge - Engage

Office Work Lead (Sep 2019 - Apr 2021)
Division of Student Life - Residence Life
Competencies: Problem Solving, Productive Relationships, Goals
Initiatives: Iowa Challenge - Excel

Communication

- Student-facing external web site – enhancing web site content
- Communication plan for messaging for students as well as faculty and staff



Campus Involvement and Leadership

Intramurals & sport clubs. Fraternities and sororities. Performing arts. Leadership opportunities. 500+ student organizations. With so many great options to choose from, what are you waiting for! Connect to campus, develop leadership skills, build friendships, meet people, build your resume, and have fun!

VIEW MORE →

Civic Engagement

Engage in service across campus, in the Iowa City area, and throughout the United States. Whether it is through the MLK Jr Day of Service, Hawkeye Service Breaks, service-focused student organizations, local non-profits, or other opportunities—make a difference and make the world a better place!

VIEW MORE →

Intercultural Exploration

Deepen knowledge of your own culture, learn about the experiences of others, and engage in intercultural exploration through student organizations, multicultural events, programs, and resources. Contribute to the vibrant diversity of people, ideas, opportunities, and experiences at Iowa!

VIEW MORE →

Next Steps

- Administrative/partner view
- Future Phases
  - Student reflection on experiences
  - Favorite or save future activities
  - Additional data sources

Working with Students

- Encourage students to view their engagement record and explore the website for engagement opportunities: https://engage.uiowa.edu/
- Help students reflect on their experiences: https://engage.uiowa.edu/iowas-eleven-competencies
- Support students who are trying to figure out how to get started by connecting them with engagement advising
- Any questions about their engagement record can be sent to getinvolved@uiowa.edu

Small Group Discussion

- How might your students benefit from the engagement record?

- How might you, your team, your unit/department integrate Hawkeye Engage/engagement record into your work with students?

Hawkeye Engage

Questions

Student Experience in the Research University

Spring, 2022

Student Experience in the Research University (SERU)

Student Experience in the Research University (SERU) is a campus survey of all undergraduates at the University of Iowa.

SERU invites students to tell us about their overall UI experience, including perceptions of classes and programs, satisfaction and interaction with faculty, campus and community involvement, and perspectives on the campus climate for diversity.

SERU Consortium:

University of California
- Berkeley
- Davis
- Irvine
- Los Angeles
- Merced
- Riverside
- San Diego
- Santa Barbara
- Santa Cruz
- Office of the President
University of Colorado Boulder
University of Connecticut
University of Delaware
University of Iowa
University of Michigan
Michigan State University
University of Minnesota
University of North Carolina
University of Oregon
University of Pittsburgh
Purdue University
Rutgers University
Texas A&M University
University of Texas Austin
University of Toronto
University of Virginia
University of Washington

IOWA

https://seru.uiowa.edu/

Student Experience in the Research University (SERU)

In the past, SERU has been administered at Iowa bi-annually to all degree-seeking undergraduates during the second half of Spring semester.

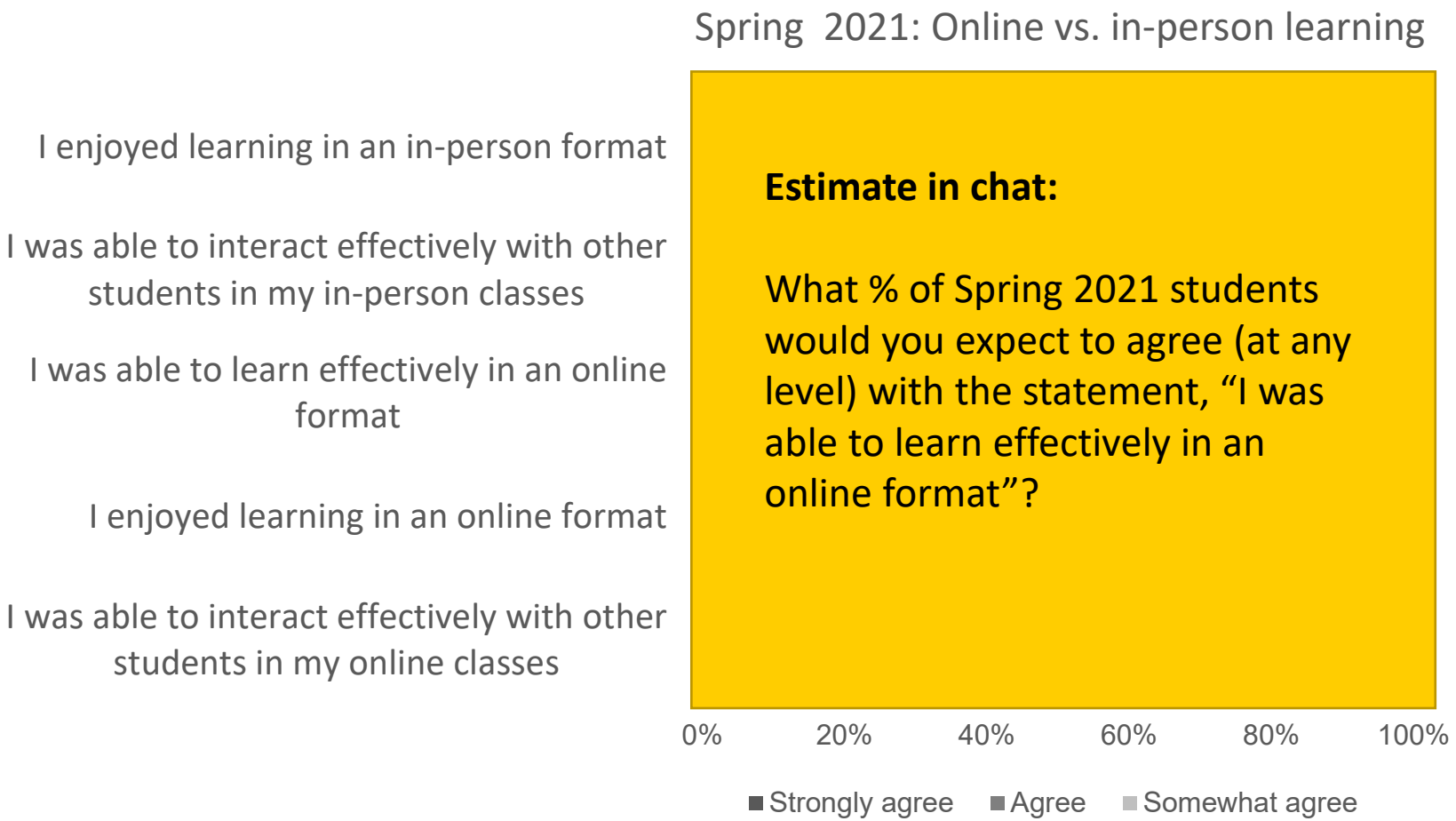
- Spring 2020 postponed until Spring 2021
- ~ 20% of undergraduates responded, broadly representative of the undergraduate population *

Today's session:

Highlights of 2021 UI responses, trends over time, and comparison with responses at other SERU schools

- Online vs. in-person learning
- Perceptions of faculty
- Overall satisfaction
- Climate for diversity, equity, and inclusion (preview)

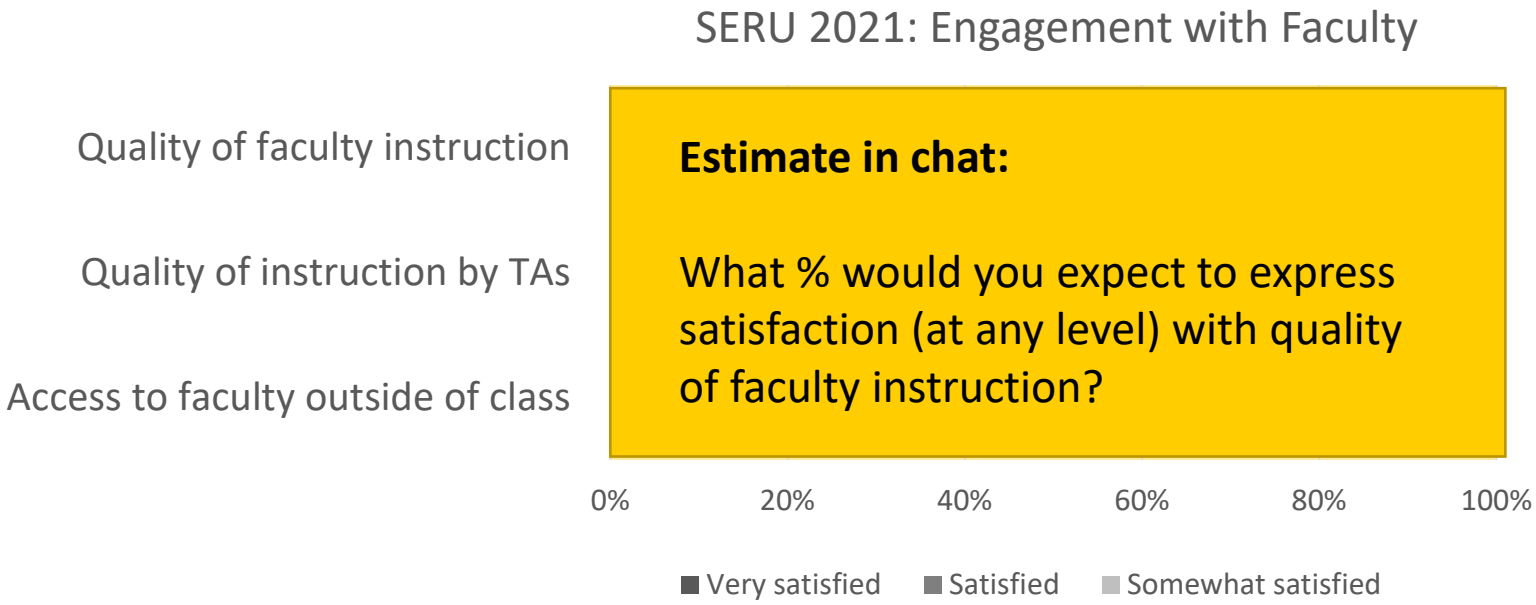
Online vs. in-person learning

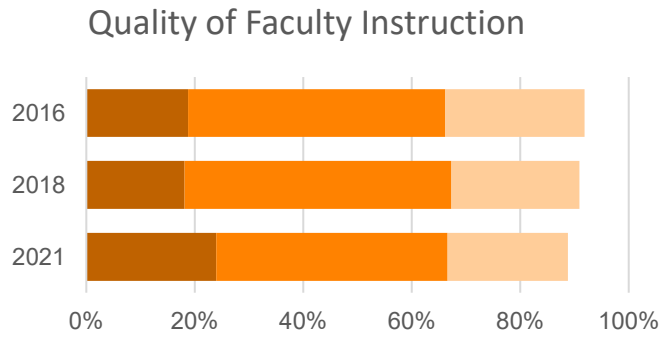


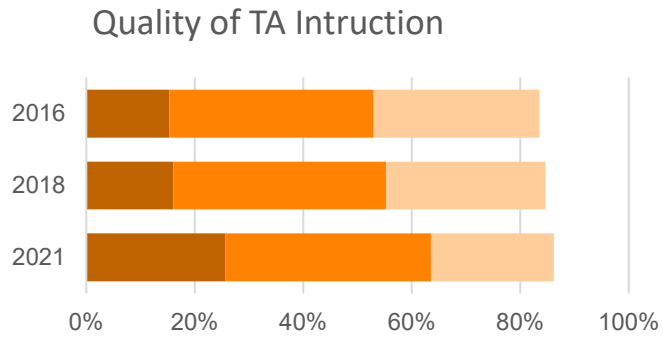
UI students compared to students at other SERU schools:

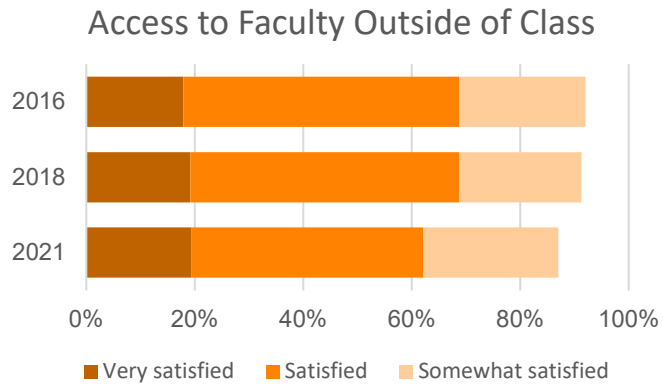
- At or slightly above the average level of agreement for each of these items

Perceptions of Faculty









UI students compared to students at other SERU schools:

- Slightly > % of UI students expressed satisfaction with quality of instruction by faculty and by TAs
- 5% more of the UI student population expressed satisfaction with access to faculty outside of class

Examples of other 2021 items with similar response patterns

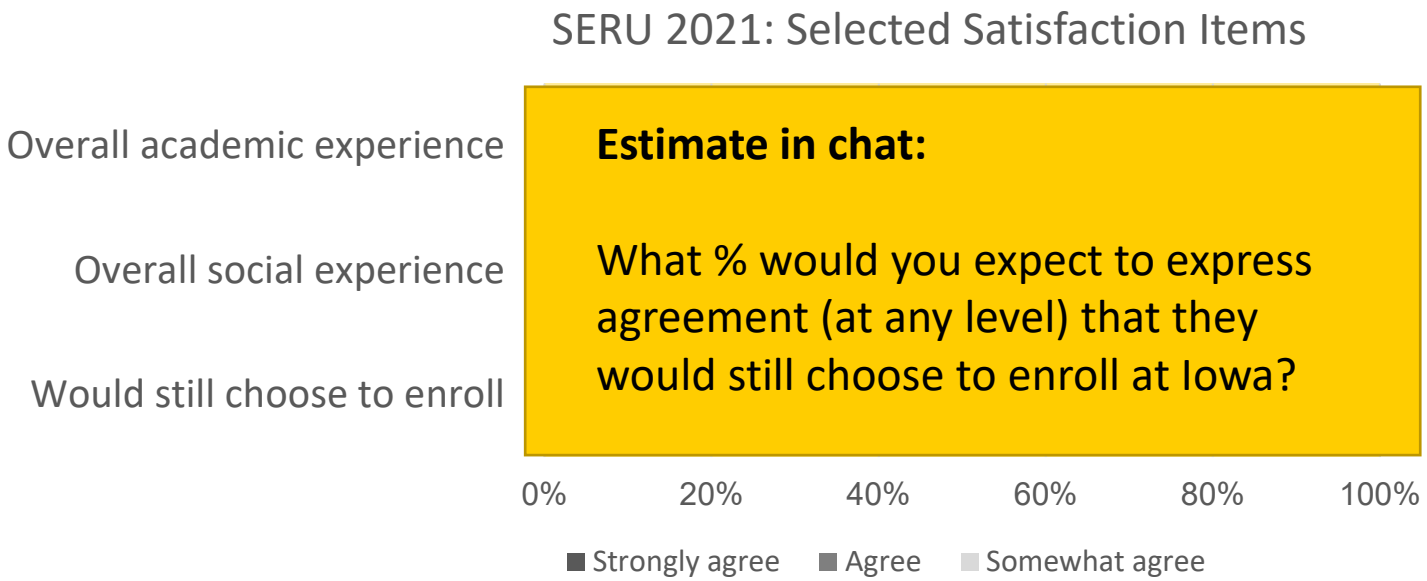
- ✓ *Under pandemic conditions, remained comparable to 2016 and 2018 response patterns*
- ✓ *UI levels of agreement or satisfaction at or above those of other SERU schools*

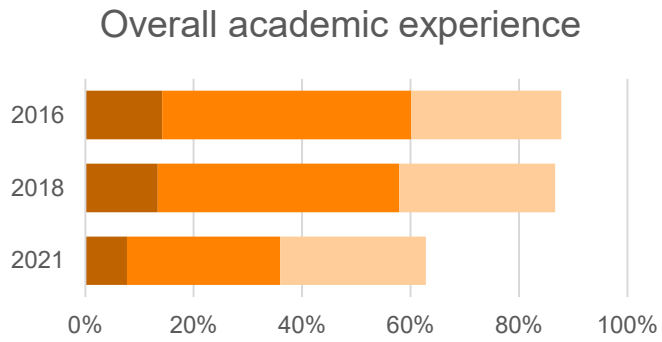
How often have you experienced …

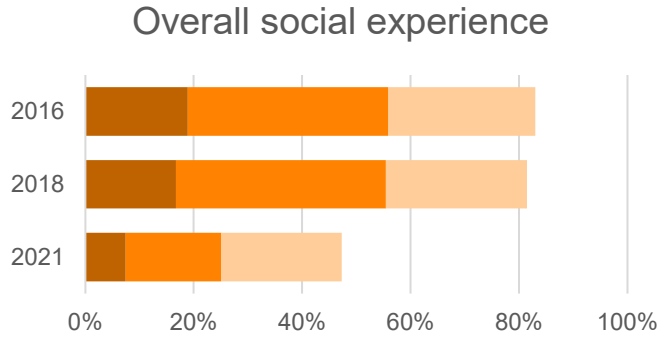
- Open channels of communication between faculty and students
- Students treated fairly by the faculty
- Faculty providing prompt and useful feedback on student work
- An instructor who increases your enthusiasm for the subject
- Faculty maintaining respectful interactions in classes

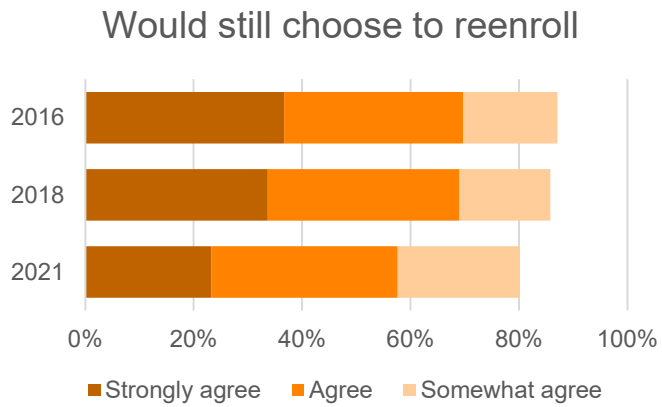
Satisfaction with Academic Advising

Overall Satisfaction









UI students compared to students at other SERU schools:

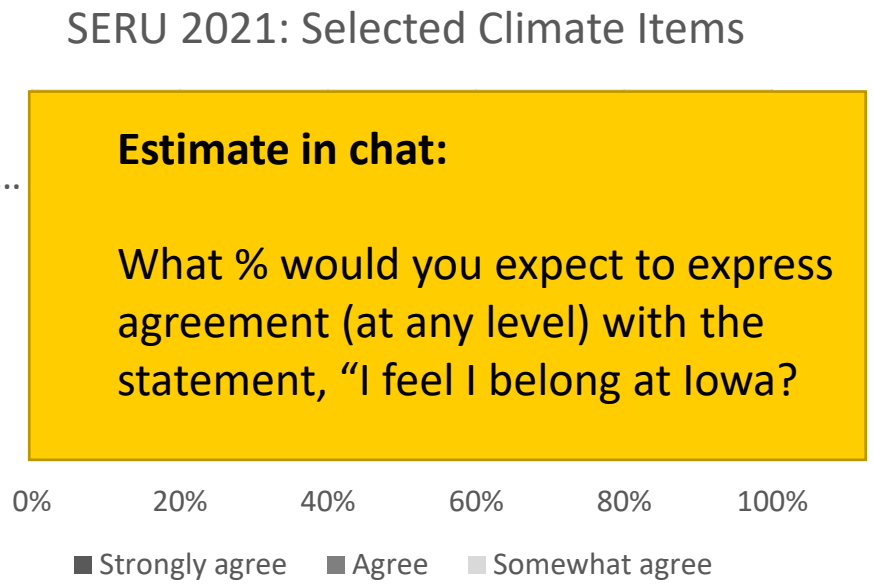
- Slightly > % of UI students expressed satisfaction with academic experience and would still choose to enroll
- 7% more of the UI student population expressed satisfaction with social experience

Diversity, Equity, and Inclusion (Preview)

Overall, I feel comfortable with the climate for diversity and inclusiveness…

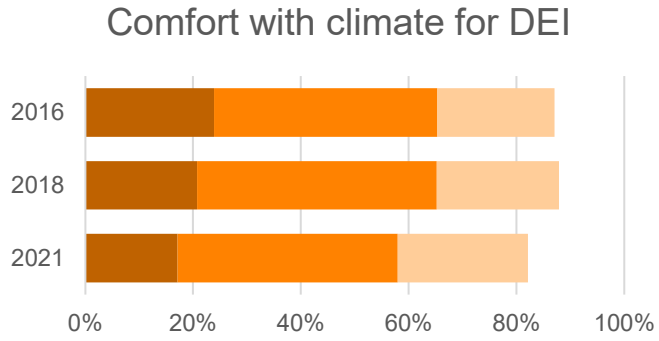
I feel that I belong at the University of Iowa

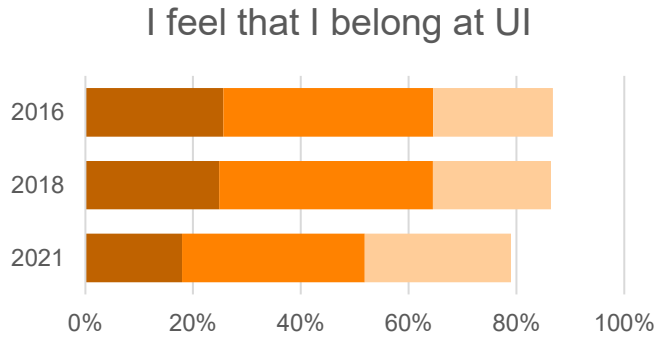
People of my race are respected on campus

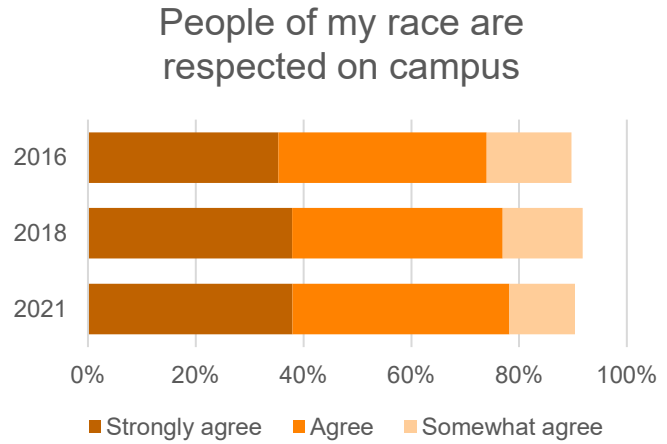


Estimate in chat:

What % would you expect to express agreement (at any level) with the statement, “I feel I belong at Iowa?





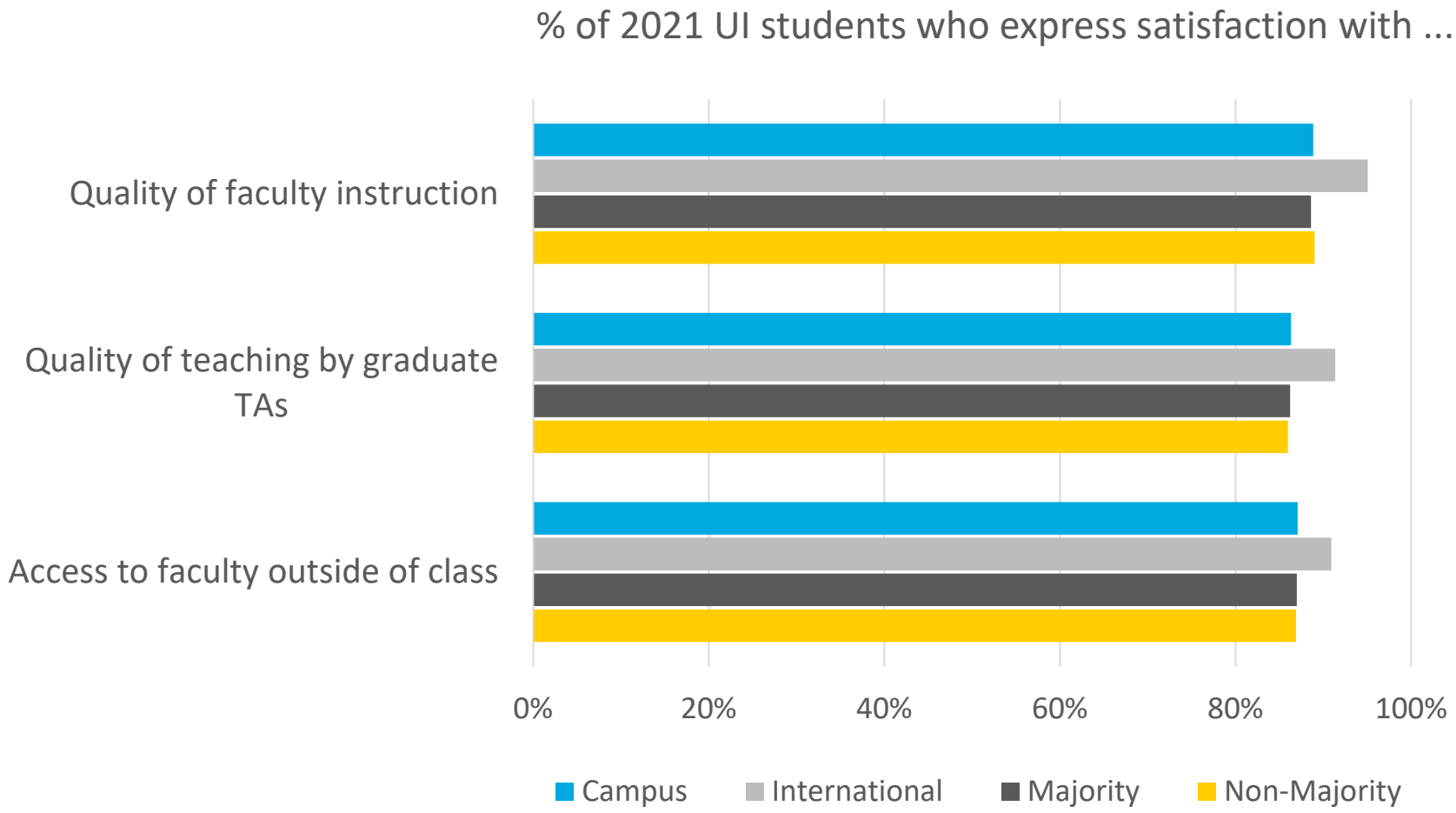


UI students compared to students at other SERU schools:

- Slightly > % of UI students expressed satisfaction with items on perceived climate and respect
- 4% more of the UI student population expressed agreement on sense of belonging

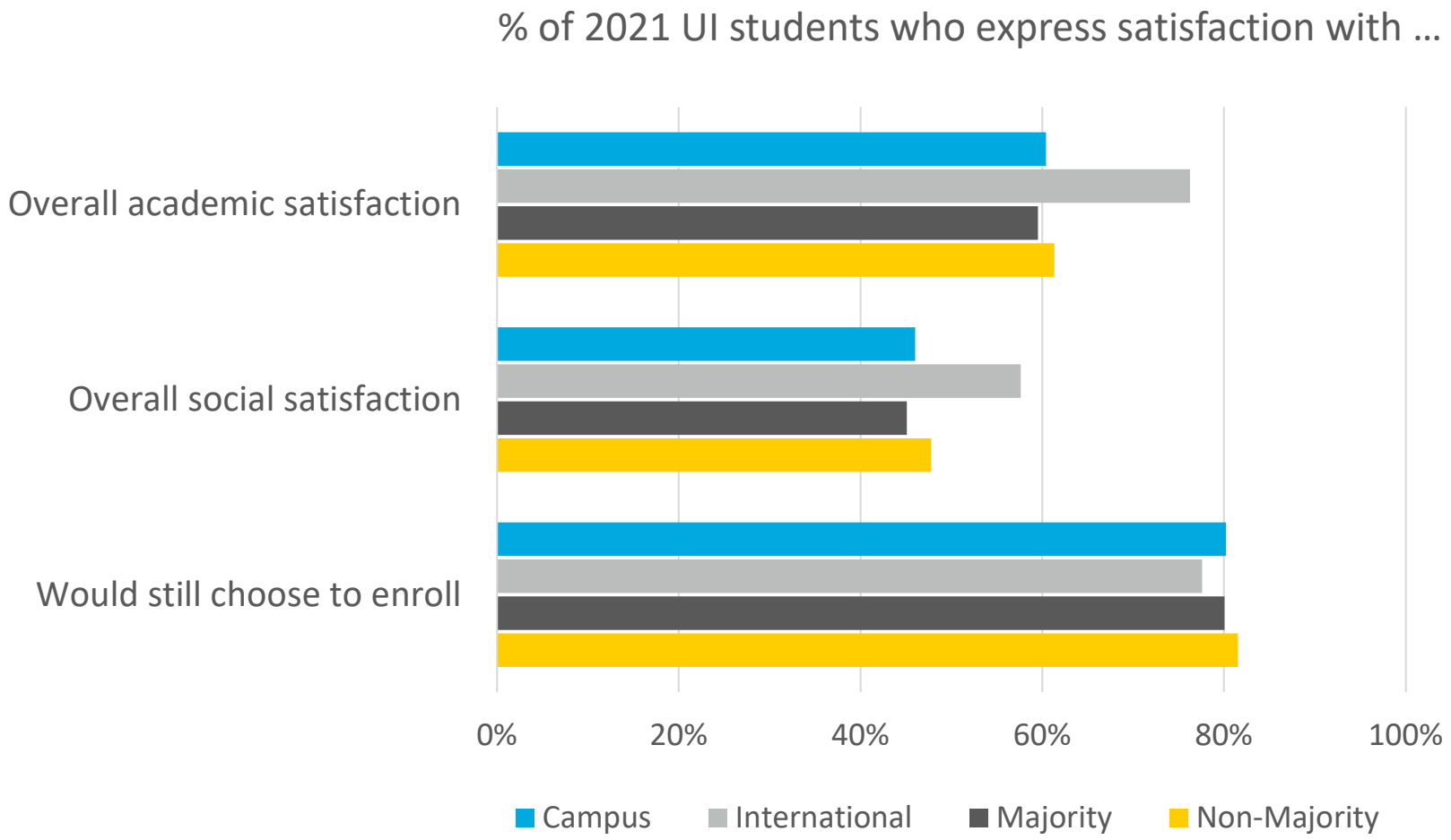
Diversity, Equity, and Inclusion (Preview)

Perceptions of faculty and TAs by UI student race/ethnicity:



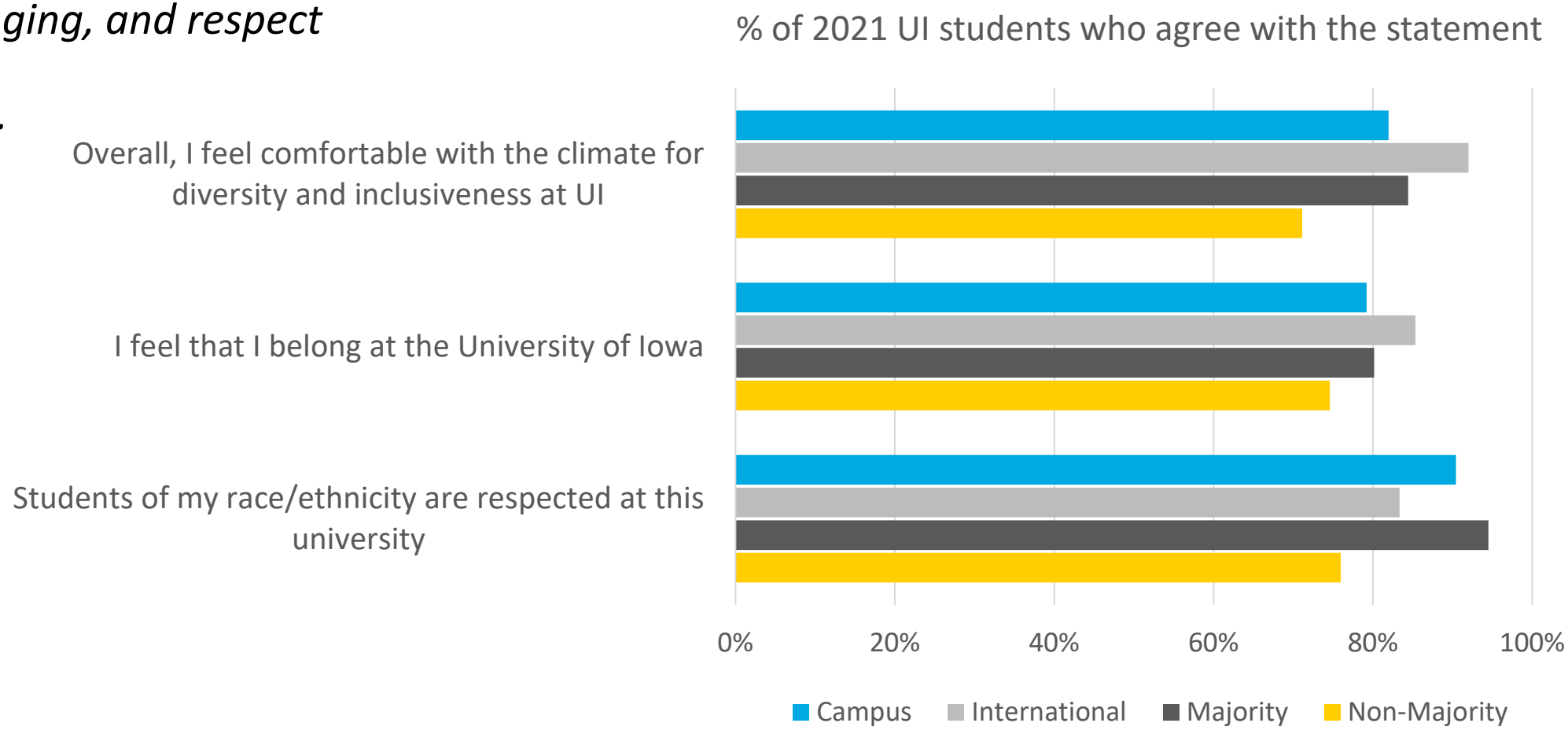
Diversity, Equity, and Inclusion (Preview)

Overall satisfaction by UI student race/ethnicity:



Diversity, Equity, and Inclusion (Preview)

Climate, belonging, and respect by UI student race/ethnicity:



Diversity, Equity, and Inclusion (Preview)

SERU asked students to indicate if they personally experienced biased, intimidating, or hostile treatment at the university based on selected identity or belief types during the current academic year.

- Ability or disability status
- Age
- Gender identity or gender expression
- Immigrant or international status or national origin
- Military or veteran status
- Political opinions, beliefs, or ideology
- Racial or ethnic identity
- Religion
- Sexual orientation
- Socioeconomic status or social class

Students were also asked to identify whether the source of the negative treatment was a faculty member, other university staff, or student. The ratio of instances where faculty members vs. students were identified as the source was …

3.5 : 1 | 1 : 3.5 | 1 : 1

Estimate in chat: Would you expect more often from faculty, more often from students, or about the same?

SERU 2021

Summary of Observations:

- Response patterns to many items remained stable even under pandemic conditions, especially in items that address engagement with faculty
- Response to overall satisfaction items changed noticeably under pandemic conditions -- but in most cases UI students responded to those items more positively than students at peer institutions
- Preliminary review shows that response patterns for different segments of the student population vary for some items, but not for all items

Preview of the April SST Meeting

DEI-related items in today's slides are taken from the SERU Core Survey, which goes to students at all SERU institutions.

We use the UI institution-specific section of the survey to ask a number of additional questions on the climate for DEI.

More extensive analysis of responses to SERU DEI items, including the institution-specific items, will be presented at next month's SST meeting.

What next?

Questions for the university to examine further based on SERU 2021 responses:

- How should the university think about response patterns that remained relatively stable even under pandemic conditions?
- Where response patterns changed, will future patterns show that 2021 changes were an exception, or the beginning of a trend?
- What additional work does the university need to do in order to better understand and address different response patterns for different segments of the student population?

SERU and gradSERU 2022 will open on March 29, with weekly reminders on Tuesdays. You can encourage students to take the survey by directing them to https://seru.uiowa.edu/tell-us

Critical campus updates, Q&A, and “Who’s New”

IOWA